

Arizona Health Care Cost Containment  
System (AHCCCS)



AHCCCS

**2013 SERIOUSLY MENTALLY ILL  
PROGRAM  
MEMBER SATISFACTION REPORT**

January 2014



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## 1. Executive Summary

In 2013, the State of Arizona required the administration of member satisfaction surveys to Medicaid members enrolled in the Arizona Health Care Cost Containment System (AHCCCS) Seriously Mentally Ill (SMI) Program. AHCCCS contracted with Health Services Advisory Group, Inc. (HSAG) to administer and report the results of the Consumer Assessment of Healthcare Providers and Systems (CAHPS<sup>®</sup>) Health Plan Survey.<sup>1-1</sup> The goal of the CAHPS Health Plan Survey is to provide performance feedback that is actionable and that will aid in improving overall member satisfaction. It is important to note that in 2013 the SMI Program was surveyed for the first time. The 2013 CAHPS results presented in the report represent a **baseline** assessment of member satisfaction with the SMI Program; therefore, caution should be exercised when interpreting these results.

The standardized survey instrument selected was the CAHPS 5.0 Adult Medicaid Health Plan Survey with the Healthcare Effectiveness Data and Information Set (HEDIS<sup>®</sup>) supplemental item set.<sup>1-2</sup> Adult members from the SMI Program completed the surveys from June to August 2013.

### Transition from CAHPS 4.0 to 5.0 Survey

In 2012, the Agency for Healthcare Research and Quality (AHRQ) released the CAHPS 5.0 Medicaid Health Plan Surveys. Based on the CAHPS 5.0 versions, the National Committee for Quality Assurance (NCQA) introduced new HEDIS versions of the Adult Health Plan Surveys in August 2012, which are referred to as the CAHPS 5.0H Adult Medicaid Health Plan Surveys.<sup>1-3</sup> The following is a summary of the changes resulting from the transition to the CAHPS 5.0 Adult Medicaid Health Plan Survey.<sup>1-4</sup>

### Global Ratings

There were no changes made to the four CAHPS global ratings: Rating of Health Plan, Rating of All Health Care, Rating of Personal Doctor, and Rating of Specialist Seen Most Often. The question language, response options, and placement of the global ratings remain the same; therefore, comparisons to national data were performed for all four global ratings.

<sup>1-1</sup> CAHPS<sup>®</sup> is a registered trademark of the Agency for Healthcare Research and Quality (AHRQ).

<sup>1-2</sup> HEDIS<sup>®</sup> is a registered trademark of the National Committee for Quality Assurance (NCQA).

<sup>1-3</sup> National Committee for Quality Assurance. *HEDIS<sup>®</sup> 2013, Volume 3: Specifications for Survey Measures*. Washington, DC: NCQA Publication, 2012.

<sup>1-4</sup> National Committee for Quality Assurance. *HEDIS 2013 Survey Vendor Update Training*. October 25, 2012.

## **Composite Measures**

### **Getting Needed Care**

For the Getting Needed Care composite measure, changes were made to the question language and placement of questions included in the composite. One question item that addressed “getting care, tests, or treatment” was moved from the section of the survey titled “Your Health Plan” to the section titled “Your Health Care in the Last 6 Months.” While comparisons to national data were performed for this composite measure, the changes to the questions language and reordering of questions may impact survey results; therefore, caution should be exercised when interpreting the results of the Getting Needed Care composite measure.

### **Getting Care Quickly**

For questions included in the Getting Care Quickly composite, changes were made to the question language. However, minimal impact is expected due to these changes; therefore, comparisons to national data were performed for this composite measure.

### **How Well Doctors Communicate**

Minor changes were made to the question language for one question included in the How Well Doctors Communicate composite. Negligible impact is expected due to this change in question language; therefore, comparisons to national data were performed for this composite measure.

### **Customer Service**

There were no changes to the question language, response options, or placement of the questions included in the Customer Service composite measure; therefore, comparisons to national data were performed for this composite measure.

### **Shared Decision Making**

Changes were made to the question language, response options, and number of questions for the Shared Decision Making composite measure. All items in the composite measure were reworded to ask about “starting or stopping a prescription medicine” whereas previously the items asked about “choices for your treatment or health care.” Response options for these questions were revised from “Definitely yes,” “Somewhat yes,” “Somewhat no,” and “Definitely no” to “Not at all,” “A little,” “Some,” and “A lot” to accommodate the new question language. Also, one question was added to the composite. Due to these changes, comparisons to national data could not be performed for the Shared Decision Making composite measure for 2013.

## **Individual Items**

### **Coordination of Care**

No changes were made to the question language, response options, or placement of the Coordination of Care individual item measure; therefore, comparisons to national data were performed for this measure.

### **Health Promotion and Education**

For the Health Promotion and Education individual item, changes were made to the question language and response options. Response options for this item were revised from “Never,” “Sometimes,” “Usually,” and “Always” to “Yes” and “No.” As a result of the change in response options, the Health Promotion and Education individual item measure is not comparable to national data for 2013.

## Performance Highlights

The Results Section of this report details the CAHPS results for the SMI Program. The following is a summary of the Adult CAHPS performance highlights for the SMI Program. The performance highlights are categorized into three areas:

- ◆ NCQA Comparisons
- ◆ Rates and Proportions
- ◆ Priority Assignments

### NCQA Comparisons

Overall member satisfaction ratings for four CAHPS global ratings (Rating of Health Plan, Rating of All Health Care, Rating of Personal Doctor, and Rating of Specialist Seen Most Often) and four CAHPS composite measures (Getting Needed Care, Getting Care Quickly, How Well Doctors Communicate, and Customer Service) were compared to NCQA’s 2013 HEDIS Benchmarks and Thresholds for Accreditation.<sup>1-5,1-6</sup> This comparison resulted in ratings of one (★) to five (★★★★★) stars on these CAHPS measures, where one is the lowest possible rating and five is the highest possible rating.<sup>1-7</sup> The detailed results of this comparative analysis are described in the Results Section beginning on page 2-6. Table 1-1 presents the highlights from this comparison.

**Table 1-1  
NCQA Comparisons Highlights**

Star Rating	Measure
★	Getting Care Quickly
★	How Well Doctors Communicate
★	Rating of All Health Care
★	Rating of Health Plan
★	Rating of Personal Doctor
★	Rating of Specialist Seen Most Often
★★	Customer Service
★★	Getting Needed Care
Star Assignments Based on Percentiles ★★★★★ 90th or Above   ★★★★★ 75th – 89th   ★★★★★ 50th - 74th   ★★ 25th - 49th   ★ Below 25th	

<sup>1-5</sup> National Committee for Quality Assurance. *HEDIS Benchmarks and Thresholds for Accreditation 2013*, Washington, DC: NCQA, July 24, 2013.

<sup>1-6</sup> NCQA’s benchmarks and thresholds for the adult Medicaid population were used to derive the overall member satisfaction ratings; therefore, caution should be exercised when interpreting these results.

<sup>1-7</sup> NCQA does not publish benchmarks and thresholds for the Shared Decision Making composite measure, and Coordination of Care and Health Promotion and Education individual item measures; therefore, overall member satisfaction ratings could not be derived for these CAHPS measures.

## **Rates and Proportions**

The rates and proportions for the SMI Program were compared to NCQA Adult Medicaid Quality Compass<sup>®</sup> data.<sup>1-8,1-9</sup> These comparisons were performed on the four global ratings, four composite measures, and one individual item measure. The detailed results of these analyses are described in the Results Section beginning on page 2-9. The following are highlights of this comparison:

- ◆ The SMI Program scored at or above the national average on two measures: Getting Needed Care and Customer Service.

## **Priority Assignments**

Based on the results of the NCQA comparisons, priority assignments were derived for each measure. Measures were assigned into one of four main categories for quality improvement (QI): top, high, moderate, and low priority. These priority areas are described in the Recommendations Section of this report beginning on page 3-2. The following are the top priority areas for the SMI Program:

- ◆ Getting Care Quickly
- ◆ How Well Doctors Communicate
- ◆ Rating of All Health Care
- ◆ Rating of Health Plan
- ◆ Rating of Personal Doctor
- ◆ Rating of Specialist Seen Most Often

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<sup>1-8</sup> Quality Compass<sup>®</sup> is a registered trademark of the National Committee for Quality Assurance (NCQA).

<sup>1-9</sup> NCQA national averages for the adult Medicaid population were used for comparative purposes. Given the potential differences in the demographics of these populations (i.e., adult Medicaid and SMI), caution should be exercised when interpreting these results.

## Survey Administration and Response Rates

### Survey Administration

Members eligible for surveying included those who were enrolled in the SMI Program at the time the sample was drawn and who were continuously enrolled in the SMI Program for at least five of the last six months (July through December) of 2012. In addition, members also had to be 18 years of age or older as of December 31, 2012 to be included in the survey.

The standard NCQA HEDIS Specifications for Survey Measures requires a sample size of 1,350 members for the CAHPS 5.0 Adult Medicaid Health Plan Survey.<sup>2-1</sup> For the SMI Program, a 30 percent oversample was performed on the adult population. Based on this rate, a total random sample of 1,755 adult clients was selected from the SMI Program. The oversampling was performed to ensure a greater number of respondents to each CAHPS measure.

The survey administration protocol was designed to achieve a high response rate from members, thus minimizing the potential effects of non-response bias. The survey process allowed members two methods by which they could complete the surveys. The first, or mail phase, consisted of a survey being mailed to the sampled members. For the SMI Program, those members who were identified as Spanish-speaking through administrative data were mailed a Spanish version of the survey. Members that were not identified as Spanish-speaking received an English version of the survey. The cover letter included with the English version of the survey had a Spanish cover letter on the back side informing members that they could call the toll-free number to request a Spanish version of the CAHPS questionnaire. The cover letter provided with the Spanish version of the CAHPS questionnaire included a text box with a toll-free number that members could call to request a survey in another language (i.e., English). A reminder postcard was sent to all non-respondents, followed by a second survey mailing and reminder postcard. The second phase, or telephone phase, consisted of Computer Assisted Telephone Interviewing (CATI) for sampled members who had not mailed in a completed survey. Up to six CATI calls were made to each non-respondent. Additional information on the survey protocol is included in the Reader's Guide Section beginning on page 4-3.

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<sup>2-1</sup> National Committee for Quality Assurance. *HEDIS® 2013, Volume 3: Specifications for Survey Measures*. Washington, DC: NCQA Publication, 2012.

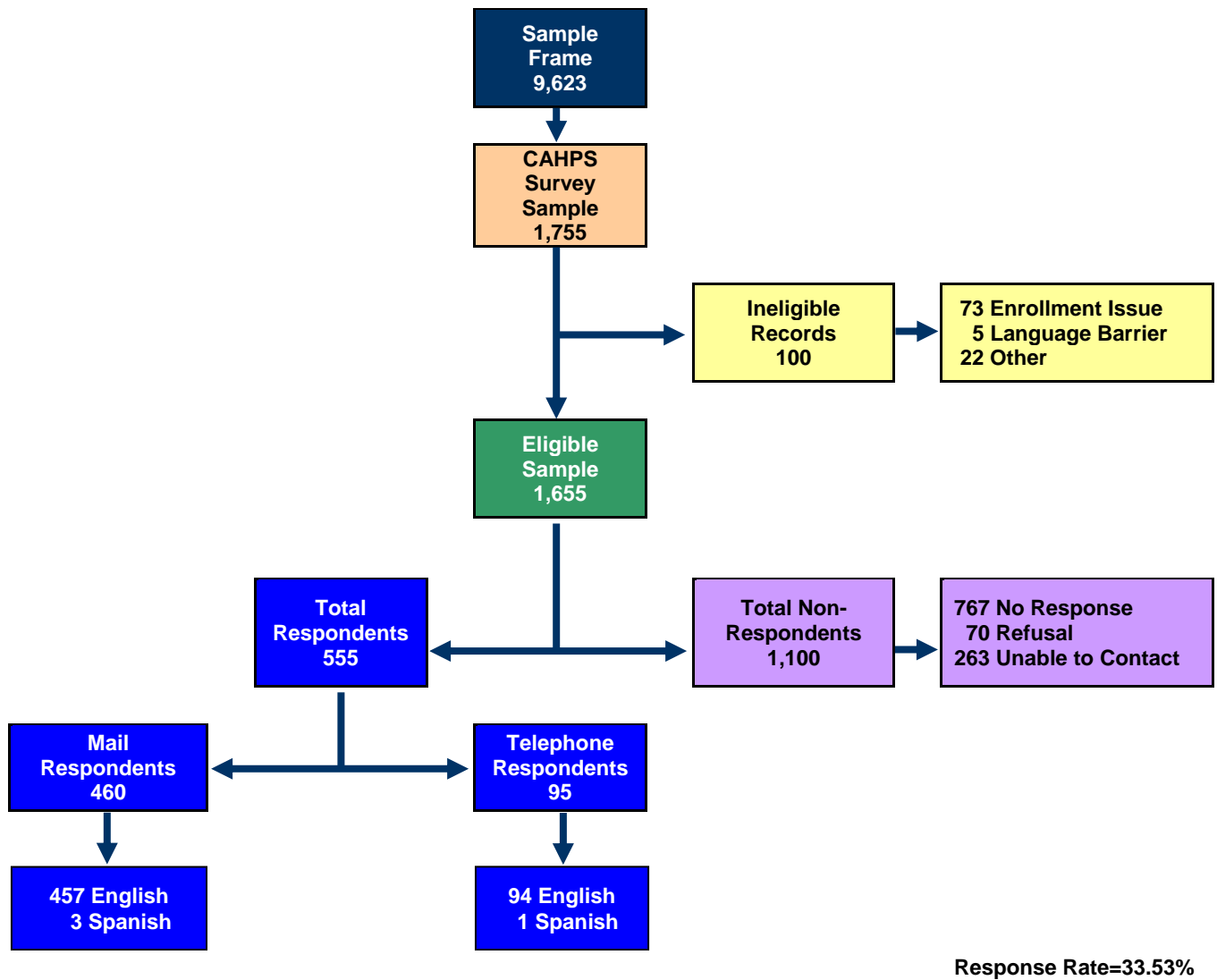


## **Response Rates**

The CAHPS 5.0 Adult Medicaid Health Plan Survey administration was designed to achieve the highest possible response rate. The CAHPS Survey response rate is the total number of completed surveys divided by all eligible members of the sample. A survey was assigned a disposition code of “completed” if at least one question was answered. Eligible members included the entire random sample minus ineligible members. Ineligible members met at least one of the following criteria: they were deceased, were invalid (did not meet the eligible population criteria), were mentally or physically incapacitated, or had a language barrier.

A total of 555 adult members returned a completed survey. Figure 2-1, on the following page, shows the distribution of survey dispositions and response rate for the SMI Program.

Figure 2-1 Distribution of Surveys for SMI Program



The SMI Program’s response rate of 33.5 percent was greater than the national Adult Medicaid response rate reported by NCQA for 2013, which was 28.4 percent.<sup>2-2</sup>

<sup>2-2</sup> National Committee for Quality Assurance. *HEDIS 2014 Survey Vendor Update Training*. October 24, 2013.

## Respondent Demographics

In general, the demographics of a response group may influence overall member satisfaction scores. For example, older and healthier respondents tend to report higher levels of member satisfaction; therefore, caution should be exercised when comparing populations that have significantly different demographic properties.<sup>2-3</sup> Currently, NCQA does not recommend case-mix adjusting CAHPS results to account for these differences.

Table 2-1 shows the SMI Program’s CAHPS 5.0 Adult Medicaid Health Plan Survey respondents’ self-reported age, gender, and race/ethnicity.

**Table 2-1**  
**SMI Program Respondent Demographics**  
**Age, Gender, and Race/Ethnicity**

<b>Age</b>	
18 to 24	5.0%
25 to 34	20.4%
35 to 44	21.0%
45 to 54	28.8%
55 to 64	23.4%
65 or Older	1.5%
<b>Gender</b>	
Male	40.4%
Female	59.6%
<b>Race/Ethnicity</b>	
Multi-Racial	7.2%
White	65.4%
Black	9.8%
Asian	1.6%
Hawaiian/Pacific Islander	0.2%
Other	15.9%
<i>Please note: Percentages may not total 100% due to rounding.</i>	

<sup>2-3</sup> Agency for Healthcare Research and Quality. *CAHPS Health Plan Survey and Reporting Kit 2008*. Rockville, MD: U.S. Department of Health and Human Services, July 2008.

Table 2-2 depicts the SMI Program’s CAHPS 5.0 Adult Medicaid Health Plan Survey respondents’ self-reported level of education and general health status.

**Table 2-2  
SMI Program Respondent Demographics  
Education and General Health Status**

<b>Education</b>	
8th Grade or Less	9.0%
Some High School	23.6%
High School Graduate	26.4%
Some College	34.9%
College Graduate	6.1%
<b>General Health Status</b>	
Excellent	5.1%
Very Good	13.3%
Good	25.7%
Fair	38.2%
Poor	17.7%
<i>Please note: Percentages may not total 100% due to rounding.</i>	

For additional demographic information, please refer to the cross-tabulations (Tab and Banner Book) provided on the accompanying CD.

## NCQA Comparisons

In order to assess the overall performance of the SMI Program, each of the CAHPS global ratings (Rating of Health Plan, Rating of All Health Care, Rating of Personal Doctor, and Rating of Specialist Seen Most Often) and four of the CAHPS composite measures (Getting Needed Care, Getting Care Quickly, How Well Doctors Communicate, and Customer Service) were scored on a three-point scale using the scoring methodology detailed in NCQA's HEDIS Specifications for Survey Measures.<sup>2-4</sup> The resulting three-point mean scores were compared to NCQA's HEDIS Benchmarks and Thresholds for Accreditation.<sup>2-5</sup> Based on this comparison, ratings of one (★) to five (★★★★★) stars were determined for each CAHPS measure, where one is the lowest possible rating and five is the highest possible rating.<sup>2-6,2-7</sup>

- ★★★★★ indicates a score at or above the 90th percentile
- ★★★★ indicates a score at or between the 75th and 89th percentiles
- ★★★ indicates a score at or between the 50th and 74th percentiles
- ★★ indicates a score at or between the 25th and 49th percentiles
- ★ indicates a score below the 25th percentile

<sup>2-4</sup> National Committee for Quality Assurance. *HEDIS® 2013, Volume 3: Specifications for Survey Measures*. Washington, DC: NCQA Publication, 2012.

<sup>2-5</sup> National Committee for Quality Assurance. *HEDIS Benchmarks and Thresholds for Accreditation 2013*. Washington, DC: NCQA, July 24, 2013.

<sup>2-6</sup> NCQA does not provide benchmarks and thresholds for the Shared Decision Making composite measure, and Coordination of Care and Health Promotion and Education individual measures; therefore, overall member satisfaction ratings could not be determined for these CAHPS measures.

<sup>2-7</sup> NCQA's benchmarks and thresholds for the adult Medicaid population were used to derive the overall satisfaction ratings; therefore, caution should be exercised when interpreting these results.

Table 2-3 shows the SMI Program’s three-point mean scores and overall member satisfaction ratings on each of the four global ratings.

**Table 2-3  
NCQA Comparisons: Overall Member Satisfaction Ratings on the  
Global Ratings for SMI Program**

Global Rating	Three-Point Mean	Star Rating
Rating of Health Plan	2.18	★
Rating of All Health Care	2.10	★
Rating of Personal Doctor	2.30	★
Rating of Specialist Seen Most Often	2.35	★

Table 2-4 shows the SMI Program’s three-point mean scores and overall member satisfaction ratings on the four composite measures.<sup>2-8</sup>

**Table 2-4  
NCQA Comparisons: Overall Member Satisfaction Ratings on the  
Composite Measures for SMI Program**

Composite Measure	Three-Point Mean	Star Rating
Getting Needed Care	2.20	★★
Getting Care Quickly	2.28	★
How Well Doctors Communicate	2.36	★
Customer Service	2.38	★★

<sup>2-8</sup> Due to the changes to the Getting Needed Care composite measure, caution should be exercised when interpreting the results of the NCQA comparisons and overall member satisfaction ratings for this measure. For detailed information on the changes to the composite measure, please refer to the Executive Summary Section of this report.

### **Summary of NCQA Comparisons Results**

The NCQA comparisons revealed the following summary results:

- ◆ The SMI Program scored at or above the 90th percentile on none of the measures.
- ◆ The SMI Program scored at or between the 75th and 89th percentiles on none of the measures.
- ◆ The SMI Program scored at or between the 50th and 74th percentiles on none of the measures.
- ◆ The SMI Program scored at or between the 25th and 49th percentiles on two measures: Getting Needed Care and Customer Service.
- ◆ The SMI Program scored below the 25th percentile on six measures: Rating of Health Plan, Rating of All Health Care, Rating of Personal Doctor, Rating of Specialist Seen Most Often, Getting Care Quickly, and How Well Doctors Communicate.

## Rates and Proportions

For purposes of calculating the results, question summary rates were calculated for each global rating and individual item measure, and global proportions were calculated for each composite measure. Both the question summary rates and global proportions were calculated in accordance with NCQA HEDIS Specifications for Survey Measures.<sup>2-9</sup> The scoring of the global ratings, composite measures, and individual item measures involved assigning top-level responses a score of one, with all other responses receiving a score of zero. After applying this scoring methodology, the percentage of top-level responses was calculated in order to determine the question summary rates and global proportions. For additional detail, please refer to the *NCQA HEDIS Specifications for Survey Measures, Volume 3*.

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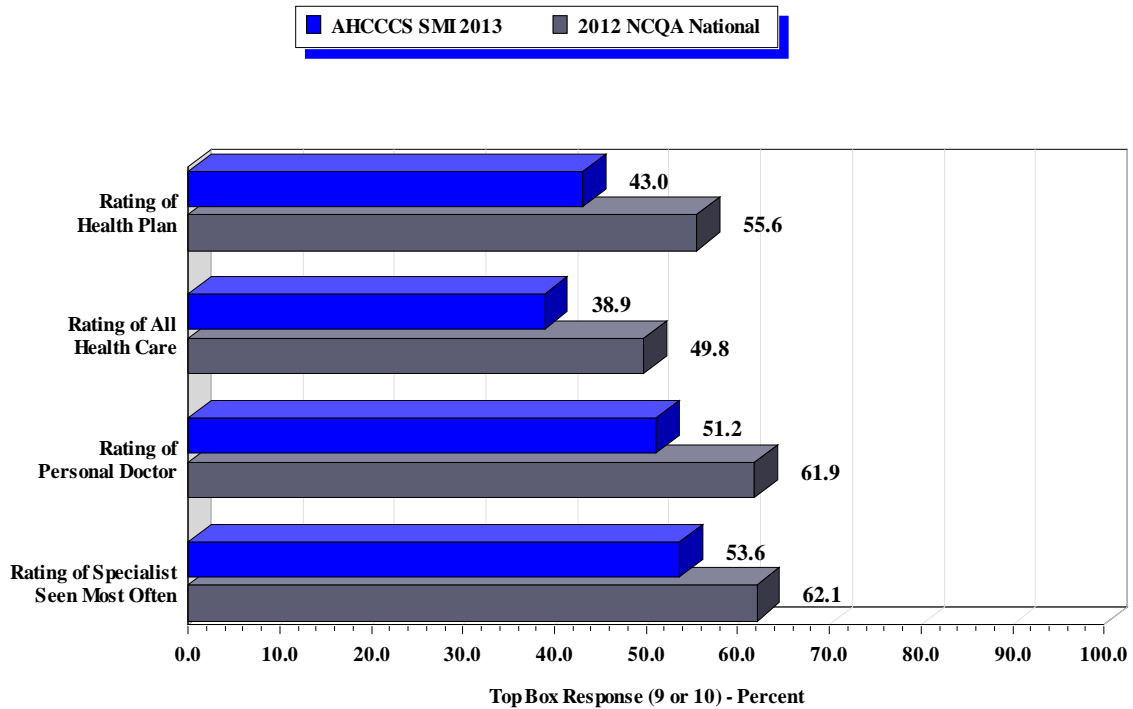
<sup>2-9</sup> National Committee for Quality Assurance. *HEDIS® 2013, Volume 3: Specifications for Survey Measures*. Washington, DC: NCQA Publication, 2012.



**Global Ratings**

Figure 2-2 depicts the top-box question summary rates for each of the global ratings for the SMI Program and the 2012 NCQA National Adult Medicaid average using responses of 9 or 10 for top-box scoring.<sup>2-10,2-11</sup>

**Figure 2-2 Global Ratings: Question Summary Rates**

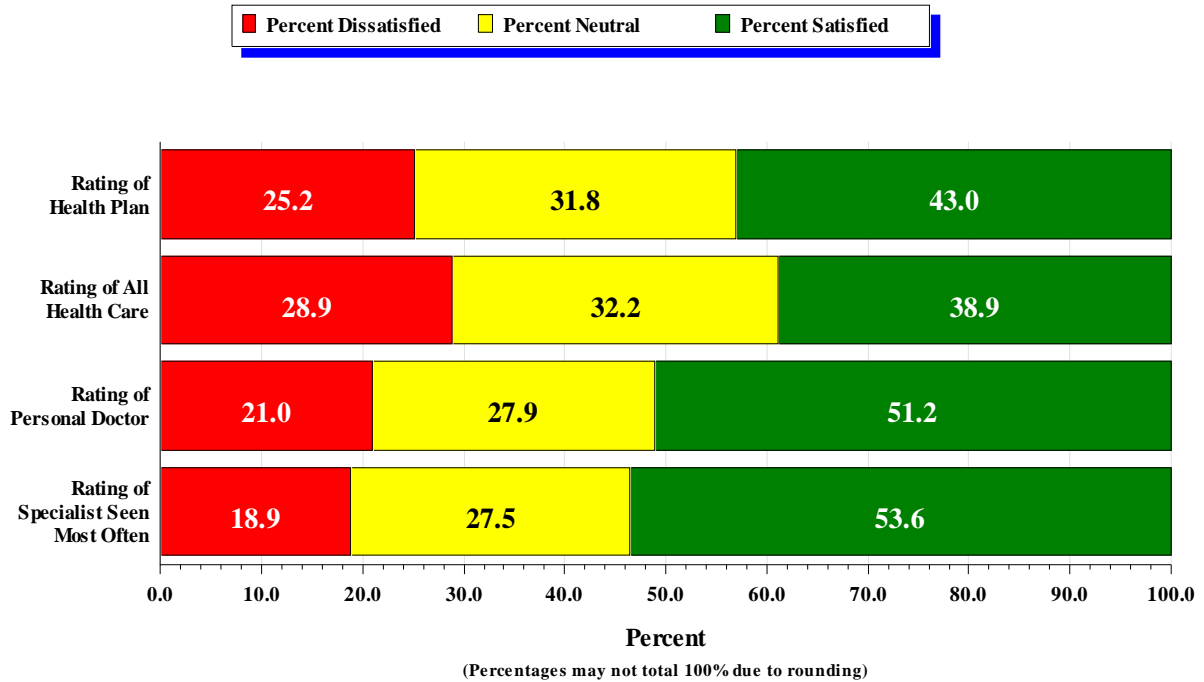


<sup>2-10</sup> For the NCQA national adult Medicaid averages, the source for data contained in this publication is Quality Compass<sup>®</sup> 2012 data and is used with the permission of the National Committee for Quality Assurance (NCQA). Quality Compass 2012 includes certain CAHPS data. Any data display, analysis, interpretation, or conclusion based on these data is solely that of the authors, and NCQA specifically disclaims responsibility for any such display, analysis, interpretation, or conclusion. Quality Compass is a registered trademark of NCQA. CAHPS<sup>®</sup> is a registered trademark of the Agency for Healthcare Research and Quality (AHRQ).

<sup>2-11</sup> NCQA national averages for the adult Medicaid population were used for comparative purposes. Given the potential differences in the demographics of these populations (i.e., adult Medicaid and SMI), caution should be exercised when interpreting these results.

For each global rating question, responses were classified into one of three response categories: “0 to 6,” “7 to 8,” and “9 to 10.” Figure 2-3 depicts the proportion of respondents who fell into each response category for each global rating for the SMI Program.

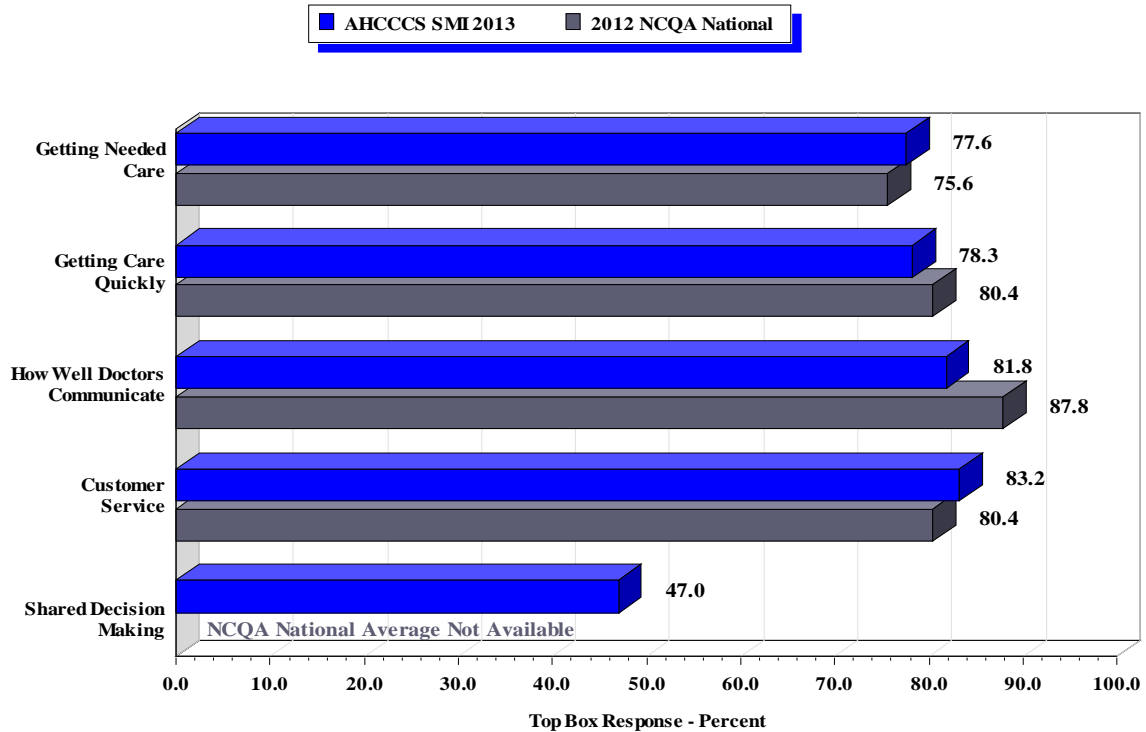
**Figure 2-3 Global Ratings: Proportion of Responses**



**Composite Measures**

Figure 2-4 depicts the top-box global proportions for the SMI Program and the 2012 NCQA National Adult Medicaid average using responses of “Usually” or “Always” for top-box scoring of Getting Needed Care, Getting Care Quickly, How Well Doctors Communicate, and Customer Service, and responses of “A lot” or “Yes” for top-box scoring of Shared Decision Making.<sup>2-12,2-13</sup>

**Figure 2-4 Composite Measures: Global Proportions**

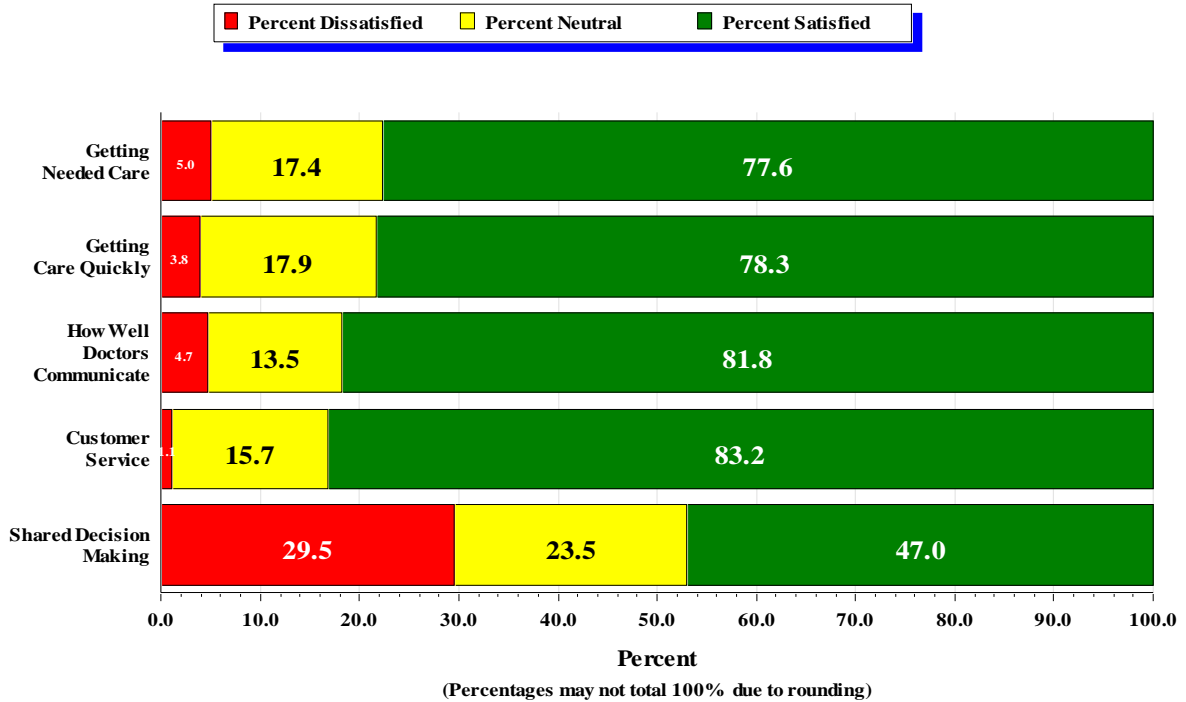


<sup>2-12</sup> Due to changes to the Getting Needed Care composite measure, caution should be exercised when interpreting the comparisons to NCQA national averages. For detailed information on the changes to the composite measure, please refer to the Executive Summary Section of this report.

<sup>2-13</sup> Due to the changes to the Shared Decision Making composite measure, comparisons to NCQA national averages could not be performed for 2013. For detailed information on the changes to the composite measure, please refer to the Executive Summary Section of this report.

For Getting Needed Care, Getting Care Quickly, How Well Doctors Communicate, and Customer Service, responses were classified into one of three response categories as follows: “Never,” “Sometimes,” and “Usually/Always.” For Shared Decision Making, responses were classified into one of three response categories as follows: “Not at all/A little/No,” “Some,” and “A lot/Yes.” Figure 2-5 depicts the proportion of respondents who fell into each response category for each composite measure for the SMI Program.

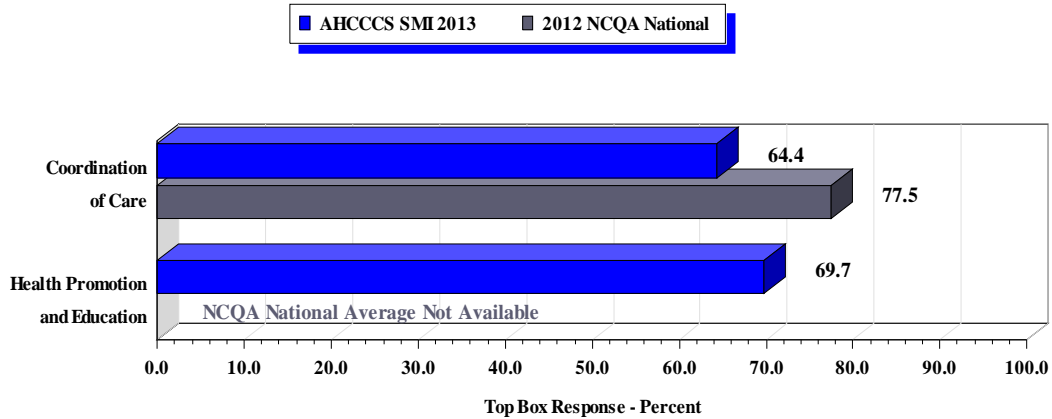
**Figure 2-5 Composite Measures: Proportion of Responses**



**Individual Item Measures**

Figure 2-6 depicts the top-box question summary rates for the SMI Program and the 2012 NCQA National Adult Medicaid average using responses of “Usually” or “Always” for top-box scoring of Coordination of Care, and responses of “Yes” for top-box scoring of Health Promotion and Education.<sup>2-14</sup>

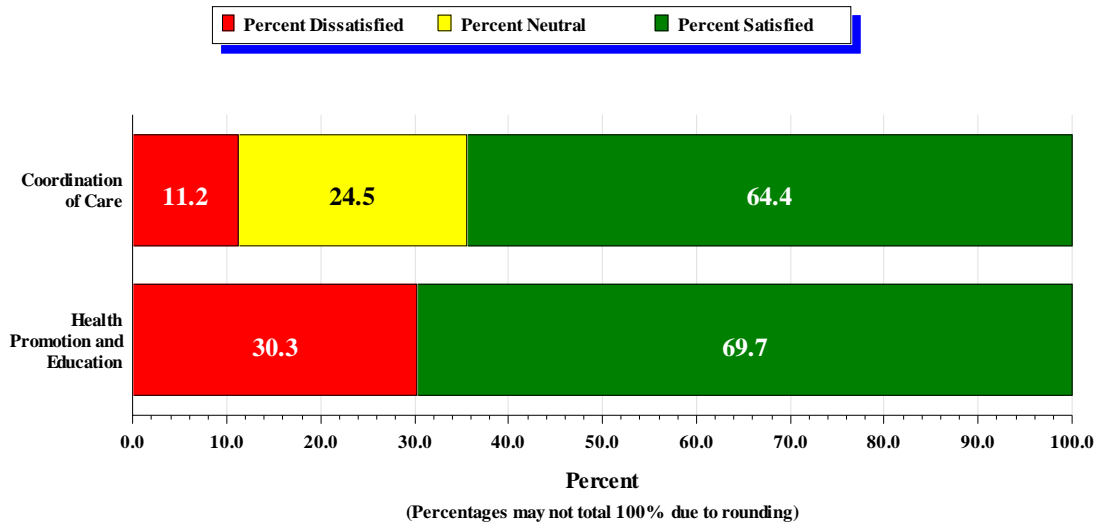
**Figure 2-6 Individual Item Measures: Question Summary Rates**



<sup>2-14</sup> Due to changes to the Health Promotion and Education individual item measure, comparisons to NCQA national averages could not be performed for 2013. For detailed information on changes to this individual measure, please refer to the Executive Summary section of this report.

For Coordination of Care, responses were classified into one of three response categories: “Never,” “Sometimes,” and “Usually/Always.” For Health Promotion and Education, responses were classified into one of two response categories: “No” or “Yes.” Figure 2-7 depicts the proportion of respondents who fell into each response category for each individual item measure for the SMI Program.

**Figure 2-7 Individual Item Measures: Proportion of Responses**



### ***Summary of Rates and Proportions***

Evaluation of the SMI Program's rates and proportions revealed the following summary results.

- ◆ The SMI Program scored at or above the national average on two measures: Getting Needed Care and Customer Service.
- ◆ The SMI Program scored below the national average on seven measures: Rating of Health Plan, Rating of All Health Care, Rating of Personal Doctor, Rating of Specialist Seen Most Often, Getting Care Quickly, How Well Doctors Communicate, and Coordination of Care.

### Recommendations for Quality Improvement

This section presents Adult Medicaid CAHPS recommendations for the SMI Program for each CAHPS measure. The recommendations presented in this section should be viewed as potential suggestions for QI. Additional sources of QI information, such as other HEDIS results, should be incorporated into a comprehensive QI plan. A number of resources are available to assist state Medicaid agencies and programs with the implementation of CAHPS-based QI initiatives. A comprehensive list of these resources is included in the Quality Improvement References subsection beginning on page 3-16.



## Priority Assignments

This section defines QI priority assignments for each global rating and composite measure. The priority assignments are grouped into four main categories for QI: top, high, moderate, and low priority. The priority assignments are based on the results of the NCQA comparisons.<sup>3-1,3-2</sup>

Table 3-1 shows how the priority assignments are determined for the SMI Program on each CAHPS measure.

**Table 3-1**  
**Derivation of Priority Assignments on Each CAHPS Measure**

NCQA Comparisons (Star Ratings)	Priority Assignment
★	<b>Top</b>
★★	<b>High</b>
★★★	<b>Moderate</b>
★★★★	<b>Low</b>
★★★★★	<b>Low</b>

Table 3-2 shows the priority assignments for the SMI Program.

**Table 3-2**  
**SMI Program's Priority Assignments**

Measure	NCQA Comparisons (Star Ratings)	Priority Assignments
Getting Care Quickly	★	<b>Top</b>
How Well Doctors Communicate	★	<b>Top</b>
Rating of All Health Care	★	<b>Top</b>
Rating of Health Plan	★	<b>Top</b>
Rating of Personal Doctor	★	<b>Top</b>
Rating of Specialist Seen Most Often	★	<b>Top</b>
Customer Service	★★	<b>High</b>
Getting Needed Care	★★	<b>High</b>

<sup>3-1</sup> Due to the transition from the CAHPS 4.0 to 5.0 Adult Medicaid Health Plan Survey, comparisons to national data could not be performed for the Shared Decision Making composite measure and Health Promotion and Education individual item measure; therefore, priority assignments cannot be derived for these measures.

<sup>3-2</sup> NCQA does not provide benchmarks for the Coordination of Care individual item measure; therefore, priority assignments cannot be derived for this measure.

## ***Global Ratings***

### **Rating of Health Plan**

In order to improve the overall Rating of Health Plan, QI activities should target alternatives to one-on-one visits, health plan operations, and promoting QI initiatives.

#### ***Alternatives to One-on-One Visits***

To achieve improved quality, timeliness, and access to care, the health plans should engage in efforts that assist providers in examining and improving their systems' abilities' to manage patient demand. As an example, health plans can test alternatives to traditional one-on-one visits, such as telephone consultations, telemedicine, or group visits for certain types of health care services and appointments to increase physician availability. Additionally, for patients who need a follow-up appointment, a system could be developed and tested where a nurse or physician assistant contacts the patient by phone two weeks prior to when the follow-up visit would have occurred to determine whether the patient's current status and condition warrants an in-person visit, and if so, schedule the appointment at that time. Otherwise, an additional status follow-up contact could be made by phone in lieu of an in-person office visit. By finding alternatives to traditional one-on-one, in-office visits, health plans can assist in improving physician availability and ensuring patients receive immediate medical care and services.

#### ***Health Plan Operations***

It is important for health plans to view their organization as a collection of microsystems (such as providers, administrators, and other staff that provide services to members) that provide the health plan's health care "products." Health care microsystems include: a team of health providers, patient/population to whom care is provided, environment that provides information to providers and patients, support staff, equipment, and office environment. The goal of the microsystems approach is to focus on small, replicable, functional service systems that enable health plan staff to provide high-quality, patient-centered care. The first step to this approach is to define a measurable collection of activities. Once the microsystems are identified, new processes that improve care should be tested and implemented. Effective processes can then be rolled out throughout the health plan.

#### ***Promote Quality Improvement Initiatives***

Implementation of organization-wide QI initiatives are most successful when health plan staff at every level are involved; therefore, creating an environment that promotes QI in all aspects of care can encourage organization-wide participation in QI efforts. Methods for achieving this can include aligning QI goals to the mission and goals of the health plan organization, establishing plan-level performance measures, clearly defining and communicating collected measures to providers and staff, and offering provider-level support and assistance in implementing QI initiatives. Furthermore, by monitoring and reporting the progress of QI efforts internally, health plans can assess whether QI initiatives have been effective in improving the quality of care delivered to members.

Specific QI initiatives aimed at engaging employees can include quarterly employee forums, an annual all-staff assembly, topic-specific improvement teams, leadership development courses, and employee awards. As an example, improvement teams can be implemented to focus on specific topics such as service quality; rewards and recognition; and patient, physician, and employee satisfaction.

### **Rating of All Health Care**

In order to improve the Rating of All Health Care measure, QI activities should target member perception of access to care, patient and family engagement advisory councils, and integrated care.

#### ***Access to Care***

Health plans should identify potential barriers for patients receiving appropriate access to care. Access to care issues include obtaining the care that the patient, family, and/or physician deemed necessary, obtaining timely urgent care, locating a doctor, or receiving adequate assistance when calling a provider's office. The health plan should attempt to reduce any hindrances a patient might encounter while seeking care. Standard practices and established protocols can assist in this process by ensuring access to care issues are handled consistently across all practices. For example, health plans can develop standardized protocols and scripts for common occurrences within the provider office setting, such as late patients. With proactive policies and scripts in place, the late patient can be notified that the provider has moved onto the next patient and will work the late patient into the rotation as time permits. This type of structure allows the late patient to still receive care without causing delay in the appointments of other patients. Additionally, having a well-written script prepared in the event of an uncommon but expected situation, allows staff to work quickly in providing timely access to care while following protocol.

#### ***Patient and Family Engagement Advisory Councils***

Since the patients and their families have the direct experience of an illness or health care system, their perspectives can provide significant insight when performing an evaluation of health care processes. Therefore, health plans should consider creating opportunities and functional roles that include the patients and families who represent the population they serve. Patients and family members could serve as advisory council members providing new perspectives and serving as a resource to health care processes. Patient interviews on services received and family/peer inclusion in care planning can be an effective strategy for involving members in the design of care and obtaining their input and feedback on how to improve the delivery of care. Further, involvement in advisory councils can provide a structure and process for ongoing dialogue and creative problem-solving between the health plan and its members. The councils' roles within a health plan organization can vary and responsibilities may include input into or involvement in: program development, implementation, and evaluation; marketing of health care services; and design of new materials or tools that support the provider-patient relationship.

### *Integrated Care*

Health plans may want to explore the option of integrating mental health care services into a disease management program approach. Health plans could establish teams of health care staff and case managers that work collaboratively to ensure the patient's overall health care needs are being met. Behavioral health providers would work closely with the patient's primary care physician (PCP) and/or other health care specialists involved in the patient's care. Care managers could assist by providing follow-up care, disorder education, and self-management strategies to patients. By utilizing a disease management program approach, health plans allow providers the opportunities to integrate screening, treatment, and referrals for behavioral health conditions. These efforts can lead to improvements in quality, timeliness, and patients' overall access to care.

## **Rating of Personal Doctor**

In order to improve the Rating of Personal Doctor measure, QI activities should target maintaining truth in scheduling, physician-patient communication, and improving shared decision making.

### ***Maintain Truth in Scheduling***

Health plans can request that all providers monitor appointment scheduling to ensure that scheduling templates accurately reflect the amount of time it takes to provide patient care during a scheduled office visit. Health plans could provide assistance or instructions to those physicians unfamiliar with this type of assessment. Patient dissatisfaction can often be the result of prolonged wait times and delays in receiving care at the scheduled appointment time. One method for evaluating appropriate scheduling of various appointment types is to measure the amount of time it takes to complete the scheduled visit. This type of monitoring will allow providers to identify if adequate time is being scheduled for each appointment type and if appropriate changes can be made to scheduling templates to ensure patients are receiving prompt, adequate care. Patient wait times for routine appointments should also be recorded and monitored to ensure that scheduling can be optimized to minimize these wait times. Additionally, by measuring the amount of time it takes to provide care, both health plans and physician offices' can identify where streamlining opportunities exist.

### ***Physician-Patient Communication***

Health plans should encourage physician-patient communication to improve patient satisfaction and outcomes. Indicators of good physician-patient communication include providing clear explanations, listening carefully, and being understanding of patients' perspectives. Health plans can also create specialized workshops focused on enhancing physicians' communication skills, relationship building, and the importance of physician-patient communication. Training sessions can include topics such as improving listening techniques, patient-centered interviewing skills, collaborative communication which involves allowing the patient to discuss and share in the decision making process, as well as effectively communicating expectations and goals of health care treatment. In addition, workshops can include training on the use of tools that improve physician-patient communication. Examples of effective tools include visual medication schedules and the "Teach Back" method, which has patients communicate back the information the physician has provided.

### ***Improving Shared Decision Making***

Health plans should encourage skills training in shared decision making for all physicians. Implementing an environment of shared decision making and physician-patient collaboration requires physician recognition that patients have the ability to make choices that affect their health care. Therefore, one key to a successful shared decision making model is ensuring that physicians are properly trained. Training should focus on providing physicians with the skills necessary to facilitate the shared decision making process; ensuring that physicians understand the importance of taking each patient's values into consideration; and understanding patients' preferences and needs. Effective and efficient training methods include seminars and workshops.

## Rating of Specialist Seen Most Often

In order to improve the overall performance on the Rating of Specialist Seen Most Often global rating, QI activities should target planned visit management, skills training, and telemedicine.

### *Planned Visit Management*

Health plans should work with providers to encourage the implementation of systems that enhance the efficiency and effectiveness of specialist care. For example, by identifying patients with routine appointments, a reminder system could be implemented to ensure that these patients are receiving the appropriate attention at the appropriate time. This triggering system could be used by staff to prompt general follow-up contact or specific interaction with patients to ensure they have necessary tests completed before an appointment or various other prescribed reasons. For example, after a planned visit, follow-up contact with patients could be scheduled within the reminder system to ensure patients understood all information provided to them and/or to address any questions they may have.

### *Skills Training for Specialists*

Health plans can create specialized workshops or seminars that focus on training specialists in the skills they need to effectively communicate with patients to improve physician-patient communication. Training seminars can include sessions for improving communication skills with different cultures and handling challenging patient encounters. In addition, workshops can use case studies to illustrate the importance of communicating with patients and offer insight into specialists' roles as both managers of care and educators of patients. According to a 2009 review of more than 100 studies published in the journal *Medical Care*, patients' adherence to recommended treatments and management of chronic conditions is 12 percent higher when providers receive training in communication skills. By establishing skills training for specialists, health plans can not only improve the quality of care delivered to its members but also their potential health outcomes.

### *Telemedicine*

Health plans may want to explore the option of telemedicine with their provider networks to address issues with provider access in certain geographic areas. Telemedicine models allow for the use of electronic communication and information technologies to provide specialty services to patients in varying locations. Telemedicine such as live, interactive videoconferencing allows providers to offer care from a remote location. Physician specialists located in urban and rural settings can diagnose and treat patients in communities where there is a shortage of specialists. Telemedicine consultation models allow for the local provider to both present the patient at the beginning of the consult and to participate in a case conference with the specialist at the end of the teleconference visit. Furthermore, the local provider is more involved in the consultation process and more informed about the care the patient is receiving.

## ***Composite Measures***

### ***Getting Needed Care***

In order to improve members' satisfaction under the Getting Needed Care measure, QI activities should target appropriate health care providers, "max-packing," language concordance programs, streamlining the referral process, and collaborative care.

#### ***Appropriate Health Care Providers***

Health plans should ensure that patients are receiving care from physicians most appropriate to treat their condition. Tracking patients to ascertain they are receiving effective, necessary care from those appropriate health care providers is imperative to assessing quality of care. Health plans should actively attempt to match patients with appropriate health care providers and engage providers in their efforts to ensure appointments are scheduled for patients to receive care in a timely manner. These efforts can lead to improvements in quality, timeliness, and patients' overall access to care.

#### ***"Max-Packing"***

Health plans can assist providers in implementing strategies within their system that allow for as many of the patient's needs to be met during one office visit when feasible; a process call "max packing." "Max-packing" is a model designed to maximize each patient's office visit, which in many cases eliminates the need for extra appointments. Max-packing strategies could include using a checklist of preventive care services to anticipate the patient's future medical needs and guide the process of taking care of those needs during a scheduled visit, whenever possible. Processes also could be implemented wherein staff review the current day's appointment schedule for any future appointments a patient may have. For example, if a patient is scheduled for their annual physical in the fall and a subsequent appointment for a flu vaccination, the current office visit could be used to accomplish both eliminating the need for a future appointment. Health plans should encourage the care of a patient's future needs during a visit and determine if, and when, future follow-up is necessary.

#### ***Language Concordance Programs***

Health plans should make an effort to match patients with physicians who speak their preferred language. Offering incentives for physicians to become fluent in another language, in addition to recruiting bilingual physicians, is important since such physicians typically are not readily available. Matching patients to physicians who speak their language can significantly improve the health care experience and quality of care for patients. Patients who can communicate with their physician are more informed about their health issues and are able to make deliberate choices about an appropriate course of action. By increasing the availability of language-concordant physicians, patients with limited English proficiency can schedule more frequent visits with their physicians and are better able to manage health conditions.

### ***Referral Process***

Streamlining the referral process allows health plan members to more readily obtain the care they need. A referral expert can assist with this process and expedite the time from physician referral to the patient receiving needed care. A referral expert can be either a person and/or electronic system that is responsible for tracking and managing each health plan's referral requirements. An electronic referral system, such as a Web-based system, can improve the communication mechanisms between PCPs and specialists to determine which clinical conditions require a referral. This may be determined by referral frequency. An electronic referral process also allows providers to have access to a standardized referral form to ensure that all necessary information is collected from the parties involved (e.g., plans, patients, and providers) in a timely manner.

### ***Collaborative Care for Management of Mental Health***

Health plans may want to explore the option of initiating a multicomponent, system-level collaboration that uses case managers to connect PCPs, patients, and mental health specialists. Using a collaborative care model, case managers could provide patient education on mental health issues and services, track patient behavior/outcomes, and monitor treatment adherence. Providers could be responsible for routine screening, diagnosing, and initiating treatment for mental health conditions by mental health specialists. Mental health specialists would provide PCPs and case managers with clinical advice and decision support, as needed. Implementing a collaborative care model for members with mental health needs may not only assist health plans in improving the quality of care and timely access to benefits and services to its members but also their potential health outcomes.



## **Getting Care Quickly**

In order to improve members' satisfaction under the Getting Care Quickly measure, QI activities should target decreasing no-show appointments, nurse advice help lines, open access scheduling, and patient flow.

### ***Decrease No-Show Appointments***

Studies have indicated that reducing the demand for unnecessary appointments and increasing availability of physicians can result in decreased no-shows and improve members' perceptions of timely access to care. Health plans can assist providers in examining patterns related to no-show appointments in order to determine the factors contributing to patient no-shows. For example, it might be determined that only a small percentage of the physicians' patient population accounts for no-shows. Thus, further analysis could be conducted on this targeted patient population to determine if there are specific contributing factors (e.g., lack of transportation). Additionally, an analysis of the specific types of appointments that are resulting in no-shows could be conducted. Some findings have shown that follow-up visits account for a large percentage of no-shows. Thus, the health plan can assist providers in re-examining their return visit patterns and eliminate unnecessary follow-up appointments or find alternative methods to conduct follow-up care (e.g., telephone and/or e-mail follow-up). Additionally, follow-up appointments could be conducted by another health care professional such as nurse practitioners or physician assistants.

### ***Nurse Advice Help Line***

Health plans can establish a nurse advice help line to direct members to the most appropriate level of care for their health problem. Members unsure if their health problem requires immediate care or a physician visit can be directed to the help line where nurses can assess their situation and provide advice for receiving care and/or offer steps they can take to manage symptoms of minor conditions. Additionally, a 24-hour help line can improve members' perceptions of getting care quickly by providing quick, easy access to the resources and expertise of clinical staff.

### ***Open Access Scheduling***

Health plans should encourage providers to explore open access scheduling. An open access scheduling model can be used to match the demand for appointments with physician supply. This type of scheduling model allows for appointment flexibility and for patients to receive same-day appointments. Instead of booking appointments weeks or months in advance, an open access scheduling model includes leaving part of a physician's schedule open for same-day appointments. Open access scheduling has been shown to have the following benefits: 1) reduces delays in patient care; 2) increases continuity of care; and 3) decreases wait times and number of no-shows resulting in cost savings.

### *Patient Flow Analysis*

Health plans should request that all providers monitor patient flow. The health plans could provide instructions and/or assistance to those providers that are unfamiliar with this type of evaluation. Dissatisfaction with timely care is often a result of bottlenecks and redundancies in the administrative and clinical patient flow processes (e.g., diagnostic tests, test results, treatments, hospital admission, and specialty services). To address these problems, it is necessary to identify these issues and determine the optimal resolution. One method that can be used to identify these problems is to conduct a patient flow analysis. A patient flow analysis involves tracking a patient's experience throughout a visit or clinical service (i.e., the time it takes to complete various parts of the visit/service). Examples of steps that are tracked include wait time at check-in, time to complete check-in, wait time in waiting room, wait time in exam room, and time with provider. This type of analysis can help providers identify "problem" areas, including steps that can be eliminated or steps that can be performed more efficiently.

## How Well Doctors Communicate

In order to improve members' satisfaction under the How Well Doctors Communicate measure, QI activities should focus on communication tools, improving health literacy, and language barriers.

### *Communication Tools for Patients*

Health plans can encourage patients to take a more active role in the management of their health care by providing them with the necessary tools to effectively communicate with physicians. This can include items such as “visit preparation” handouts, sample symptom logs, and health care goals and action planning forms that facilitate physician-patient communication. Furthermore, educational literature and information on medical conditions specific to their needs can encourage patients to communicate with their physicians any questions, concerns, or expectations they may have regarding their health care and/or treatment options.

### *Improve Health Literacy*

Often health information is presented to patients in a manner that is too complex and technical, which can result in patient in adherence and poor health outcomes. To address this issue, health plans should consider revising existing and creating new print materials that are easy to understand based on patients' needs and preferences. Materials such as patient consent forms and disease education materials on various conditions can be revised and developed in new formats to aid patients' understanding of the health information that is being presented. Further, providing training for health care workers on how to use these materials with their patients and ask questions to gauge patient understanding can help improve patients' level of satisfaction with provider communication.

Additionally, health literacy coaching can be implemented to ease the inclusion of health literacy into physician practice. Health plans can offer a full-day workshop where physicians have the opportunity to participate in simulation training resembling the clinical setting. Workshops also provide an opportunity for health plans to introduce physicians to the *AHRQ Health Literacy Universal Precautions Toolkit*, which can serve as a reference for devising health literacy plans.

### *Language Barriers*

Health plans can consider hiring interpreters that serve as full-time staff members at provider offices with a high volume of non-English speaking patients to ensure accurate communication amongst patients and physicians. Offering an in-office, interpretation service promotes the development of relationships between the patient and family members with their physician. With an interpreter present to translate, the physician will have a more clear understanding of how to best address the appropriate health issues and the patient will feel more at ease. Having an interpreter on site is also more time efficient for both the patient and physician, allowing the physician to stay on schedule.

## Customer Service

In order to improve members' satisfaction under the Customer Service measure, QI activities should focus on evaluating call centers, customer service training programs, and performance measures.

### *Call Centers*

An evaluation of current health plan call center hours and practices can be conducted to determine if the hours and resources meet members' needs. If it is determined that the call center is not meeting members' needs, an after-hours customer service center can be implemented to assist members after normal business hours and/or on weekends. Additionally, asking members to complete a short survey at the end of each call can assist in determining if members are getting the help they need and identify potential areas for customer service improvement.

### *Creating an Effective Customer Service Training Program*

Health plan efforts to improve customer service should include implementing a training program to meet the needs of their unique work environment. Direct patient feedback should be disclosed to employees to emphasize why certain changes need to be made. Additional recommendations from employees, managers, and business administrators should be provided to serve as guidance when constructing the training program. It is important that employees receive direction and feel comfortable putting new skills to use before applying them within the work place.

The customer service training should be geared toward teaching the fundamentals of effective communication. By reiterating basic communication techniques, employees will have the skills to communicate in a professional and friendly manner. How to appropriately deal with difficult patient interactions is another crucial concern to address. Employees should feel competent in resolving conflicts and service recovery.

The key to ensuring that employees carry out the skills they learned in training is to not only provide motivation, but implement a support structure when they are back on the job so that they are held responsible. It is advised that all employees sign a commitment statement to affirm the course of action agreed upon. Health plans should ensure leadership is involved in the training process to help establish camaraderie between managers and employees and to help employees realize the impact of their role in making change.

### *Customer Service Performance Measures*

Setting plan-level customer service standards can assist in addressing areas of concern and serve as domains for which health plans can evaluate and modify internal customer service performance measures, such as call center representatives' call abandonment rates (i.e., average rate of disconnects), the amount of time it takes to resolve a member's inquiry about prior authorizations, and the number of member complaints. Collected measures should be communicated with providers and staff members. Additionally, by tracking and reporting progress internally and modifying measures as needed, customer service performance is more likely to improve.

### Accountability and Improvement of Care

Although the administration of the CAHPS survey takes place at the program level, the accountability for the performance lies at both the program and provider network level. Table 3-3 provides a summary of the responsible parties for various aspects of care.<sup>3-3</sup>

Table 3-3—Accountability for Areas of Care			
Domain	Composite	Who Is Accountable?	
		Program	Provider Network
Access	Getting Needed Care	✓	✓
	Getting Care Quickly		✓
Interpersonal Care	How Well Doctors Communicate		✓
	Shared Decision Making		✓
Plan Administrative Services	Customer Service	✓	
Personal Doctor			✓
Specialist			✓
All Health Care		✓	✓
Health Plan		✓	

Although performance on some of the global ratings and composite measures may be driven by the actions of the provider network, the program can still play a major role in influencing the performance of provider groups through intervention and incentive programs.

Those measures identified for the SMI Program exhibited low performance suggest that additional analysis may be required to identify what is truly causing low performance in these areas. Methods that could be used include:

- ◆ Conducting a correlation analysis to assess if specific issues are related to overall ratings (i.e., those question items or composites that are predictors of rating scores).
- ◆ Drawing on the analysis of population sub-groups (e.g., health status, race, age) to determine if there are client groups that tend to have lower levels of satisfaction (see Tab and Banner Book).
- ◆ Using other indicators to supplement CAHPS data such as member complaints/grievances, feedback from staff, and other survey data.
- ◆ Conducting focus groups and interviews to determine what specific issues are causing low satisfaction ratings.

After identification of the specific problem(s), then necessary QI activities could be developed. However, the methodology for QI activity development should follow a cyclical process (e.g., Plan-Do-Study-Act [PDSA]) that allows for testing and analysis of interventions in order to assure that the desired results are achieved.

<sup>3-3</sup> Edgman-Levitan S, Shaller D, McInnes K, et al. *The CAHPS® Improvement Guide: Practical Strategies for Improving the Patient Care Experience*. Department of Health Care Policy Harvard Medical School, October 2003.

## Quality Improvement References

The CAHPS surveys were originally developed to meet the needs of consumers for usable, relevant information on quality of care from the members' perspective. However, they also play an important role as a QI tool for health care organizations, which can use the standardized data and results to identify relative strengths and weaknesses in their performance, determine where they need to improve, and track their progress over time. The following references offer guidance on possible approaches to CAHPS-related QI activities.

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This section provides a comprehensive overview of CAHPS, including the CAHPS survey administration protocol and analytic methodology. It is designed to provide supplemental information to the reader that may aid in the interpretation and use of the CAHPS results presented in this report.

## Survey Administration

### Survey Overview

The survey instrument selected was the CAHPS 5.0 Adult Medicaid Health Plan Survey with the HEDIS supplemental item set. The CAHPS 5.0 Health Plan Surveys are a set of standardized surveys that assess patient perspectives on care. Originally, CAHPS was a five-year collaborative project sponsored by AHRQ. The CAHPS questionnaires and consumer reports were developed under cooperative agreements among AHRQ, Harvard Medical School, RAND, and the Research Triangle Institute (RTI). In 1997, NCQA, in conjunction with AHRQ, created the CAHPS 2.0H Survey measure as part of NCQA's HEDIS.<sup>4-1</sup> In 2002, AHRQ convened the CAHPS Instrument Panel to re-evaluate and update the CAHPS Health Plan Surveys and to improve the state-of-the-art methods for assessing members' experiences with care.<sup>4-2</sup> The result of this re-evaluation and update process was the development of the CAHPS 3.0H Health Plan Surveys. The goal of the CAHPS 3.0H Health Plan Surveys was to effectively and efficiently obtain information from the person receiving care. In 2006, AHRQ released the CAHPS 4.0 Health Plan Surveys. Based on the CAHPS 4.0 versions, NCQA introduced new HEDIS versions of the Adult Health Plan Survey in 2007 and the Child Health Plan Survey in 2009, which are referred to as the CAHPS 4.0H Health Plan Surveys.<sup>4-3,4-4</sup> In 2012, AHRQ released the CAHPS 5.0 Health Plan Surveys. Based on the CAHPS 5.0 versions, NCQA introduced new HEDIS versions of the Adult and Child Health Plan Surveys in August 2012, which are referred to as the CAHPS 5.0H Health Plan Surveys.<sup>4-5</sup>

The sampling and data collection procedures for the CAHPS 5.0 Health Plan Surveys are designed to capture accurate and complete information about consumer-reported experiences with health care. The sampling and data collection procedures promote both the standardized administration of survey instruments and the comparability of the resulting data.

The CAHPS 5.0 Adult Medicaid Health Plan Survey with the HEDIS supplemental item set includes 57 core questions that yield 11 measures of satisfaction. These measures include four global rating

<sup>4-1</sup> National Committee for Quality Assurance. *HEDIS® 2002, Volume 3: Specifications for Survey Measures*. Washington, DC: NCQA Publication, 2001.

<sup>4-2</sup> National Committee for Quality Assurance. *HEDIS® 2003, Volume 3: Specifications for Survey Measures*. Washington, DC: NCQA Publication, 2002.

<sup>4-3</sup> National Committee for Quality Assurance. *HEDIS® 2007, Volume 3: Specifications for Survey Measures*. Washington, DC: NCQA Publication, 2006.

<sup>4-4</sup> National Committee for Quality Assurance. *HEDIS® 2009, Volume 3: Specifications for Survey Measures*. Washington, DC: NCQA Publication, 2008.

<sup>4-5</sup> National Committee for Quality Assurance. *HEDIS® 2013, Volume 3: Specifications for Survey Measures*. Washington, DC: NCQA Publication, 2012.

questions, five composite measures, and two individual item measures. The global measures (also referred to as global ratings) reflect overall satisfaction with the health plan, health care, personal doctors, and specialists. The composite measures are sets of questions grouped together to address different aspects of care (e.g., “Getting Needed Care” or “Getting Care Quickly”). The individual item measures are individual questions that look at a specific area of care (e.g., “Coordination of Care” and “Health Promotion and Education”).

Table 4-1 lists the global ratings, composite measures, and individual item measures included in the CAHPS 5.0 Adult Medicaid Health Plan Survey.

**Table 4-1  
CAHPS Measures**

Global Ratings	Composite Measures	Individual Item Measures
Rating of Health Plan	Getting Needed Care	Coordination of Care
Rating of All Health Care	Getting Care Quickly	Health Promotion and Education
Rating of Personal Doctor	How Well Doctors Communicate	
Rating of Specialist Seen Most Often	Customer Service	
	Shared Decision Making	

### **Sampling Procedures**

The members eligible for sampling included those who were SMI Program members at the time the sample was drawn and who were continuously enrolled for at least five of the last six months (July through December) of 2012. The members eligible for sampling included those who were 18 years of age or older (as of December 31, 2012). A random sample of 1,755 adult members was selected from the SMI Program’s eligible population.

## Survey Protocol

The CAHPS 5.0 Health Plan Survey process allows for two methods by which members can complete a survey. The first, or mail phase, consisted of a survey being mailed to all sampled members. For the SMI Program, those members who were identified as Spanish-speaking through administrative data were mailed a Spanish version of the survey. Members that were not identified as Spanish-speaking received an English version of the survey. The cover letter included with the English version of the survey had a Spanish cover letter on the back side informing members that they could call the toll-free number to request a Spanish version of the CAHPS questionnaire. The cover letter provided with the Spanish version of the CAHPS questionnaire included a text box with a toll-free number that members could call to request a survey in another language (i.e., English). A reminder postcard was sent to all non-respondents, followed by a second survey mailing and reminder postcard. The second phase, or telephone phase, consisted of CATI of sampled members who had not mailed in a completed survey. A series of up to six CATI calls was made to each non-respondent. It has been shown that the addition of the telephone phase aids in the reduction of non-response bias by increasing the number of respondents who are more demographically representative of a health plan's population.<sup>4-6</sup>

HSAG was provided a list of all eligible members for the sampling frame. HSAG sampled members who met the following criteria:

- ◆ Were age 18 or older as of December 31, 2012.
- ◆ Were currently enrolled in the SMI Program.
- ◆ Had been continuously enrolled for at least five of the last six months of 2012.
- ◆ Had Medicaid as a payer.

HSAG inspected a sample of the file records to check for any apparent problems with the files, such as missing address elements. A random sample of records from each population was passed through the United States Postal Service's National Change of Address (NCOA) system to obtain new addresses for members who had moved (if they had given the Postal Service a new address). Prior to initiating CATI, HSAG employed the Telematch telephone number verification service to locate and/or update telephone numbers for all non-respondents. Following NCQA requirements, the survey samples were random samples with no more than one member being selected per household.

The specifications also require that the name of the program appear in the questionnaires, letters, and postcards; that the letters and cards bear the signature of a high-ranking plan or state official; and that the questionnaire packages include a postage-paid reply envelope addressed to the organization conducting the surveys. HSAG followed these specifications.

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<sup>4-6</sup> Fowler FJ Jr., Gallagher PM, Stringfellow VL, et al. "Using Telephone Interviews to Reduce Nonresponse Bias to Mail Surveys of Health Plan Members." *Medical Care*. 2002; 40(3): 190-200.

Table 4-2 shows the CAHPS timeline used in the administration of the SMI Program's CAHPS 5.0 Adult Medicaid Health Plan Survey. The timeline is based on NCQA HEDIS Specifications for Survey Measures.<sup>4-7</sup>

**Table 4-2  
CAHPS 5.0 Survey Timeline**

Task	Timeline
Send first questionnaire with cover letter to the member.	0 days
Send a postcard reminder to non-respondents four to 10 days after mailing the first questionnaire.	4 – 10 days
Send a second questionnaire (and letter) to non-respondents approximately 35 days after mailing the first questionnaire.	35 days
Send a second postcard reminder to non-respondents four to 10 days after mailing the second questionnaire.	39 – 45 days
Initiate CATI interviews for non-respondents approximately 21 days after mailing the second questionnaire.	56 days
Initiate systematic contact for all non-respondents such that at least six telephone calls are attempted at different times of the day, on different days of the week, and in different weeks.	56 – 70 days
Telephone follow-up sequence completed (i.e., completed interviews obtained or maximum calls reached for all non-respondents) approximately 14 days after initiation.	70 days

<sup>4-7</sup> National Committee for Quality Assurance. *HEDIS® 2013, Volume 3: Specifications for Survey Measures*. Washington, DC: NCQA Publication, 2012.

## Methodology

HSAG used the CAHPS scoring approach recommended by NCQA in Volume 3 of HEDIS Specifications for Survey Measures. Based on NCQA's recommendations and HSAG's extensive experience evaluating CAHPS data, a number of analyses were performed to comprehensively assess member satisfaction with the SMI Program. This section provides an overview of each analysis.

## Response Rates

The administration of the CAHPS 5.0 Adult Medicaid Health Plan Survey is comprehensive and is designed to achieve the highest possible response rate. NCQA defines the response rate as the total number of completed surveys divided by all eligible members of the sample.<sup>4-8</sup> A survey is assigned a disposition code of "completed" if at least one question is answered within the survey. Eligible members include the entire random sample (including any oversample) minus ineligible members. Ineligible members of the sample met one or more of the following criteria: were deceased, were invalid (did not meet criteria described on page 4-3), were mentally or physically incapacitated, or had a language barrier.

$$\text{Response Rate} = \frac{\text{Number of Completed Surveys}}{\text{Random Sample} - \text{Ineligibles}}$$

## Respondent Demographics

The demographic analysis evaluated self-reported demographic information from survey respondents. Given that the demographics of a response group may influence overall member satisfaction scores, it is important to evaluate all CAHPS results in the context of the actual respondent population. If the respondent population differs significantly from the actual population of the program, then caution must be exercised when extrapolating the CAHPS results to the entire population.

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<sup>4-8</sup> National Committee for Quality Assurance. *HEDIS® 2013, Volume 3: Specifications for Survey Measures*. Washington, DC: NCQA Publication, 2012.

## NCQA Comparisons

An analysis of the SMI Program's CAHPS 5.0 Adult Medicaid Health Plan Survey results was conducted using NCQA HEDIS Specifications for Survey Measures.<sup>4-9</sup> Per these specifications, no weighting or case-mix adjustment is performed on the results. NCQA also requires a minimum of 100 responses on each item in order to report the item as a valid CAHPS Survey result.

In order to perform the NCQA comparisons, a three-point mean score was determined for each CAHPS measure. The resulting three-point mean scores were compared to published NCQA Benchmarks and Thresholds to derive the overall member satisfaction ratings (i.e., star ratings) for each CAHPS measure, except for the Shared Decision Making composite, and Coordination of Care and Health Promotion and Education individual item measures.<sup>4-10</sup> NCQA does not publish benchmarks and thresholds for these measures; therefore, star ratings could not be assigned. For detailed information on the derivation of three-point mean scores, please refer to *NCQA HEDIS 2013 Specifications for Survey Measures, Volume 3*.

Ratings of one (★) to five (★★★★★) stars were determined for each CAHPS measure using the following percentile distributions:

- ★★★★★ indicates a score at or above the 90th percentile
- ★★★★ indicates a score at or between the 75th and 89th percentiles
- ★★★ indicates a score at or between the 50th and 74th percentiles
- ★★ indicates a score at or between the 25th and 49th percentiles
- ★ indicates a score below the 25th percentile

<sup>4-9</sup> National Committee for Quality Assurance. *HEDIS® 2013, Volume 3: Specifications for Survey Measures*. Washington, DC: NCQA Publication, 2012.

<sup>4-10</sup> NCQA's benchmarks and thresholds for the adult Medicaid population were used to derive the overall satisfaction ratings; therefore, caution should be exercised when interpreting these results.

Table 4-3 shows the benchmarks and thresholds used to derive the overall member satisfaction ratings on each CAHPS measure.<sup>4-11</sup>

**Table 4-3**  
**Overall Adult Medicaid Member Satisfaction Ratings Crosswalk**

Measure	90th Percentile	75th Percentile	50th Percentile	25th Percentile
Rating of Health Plan	2.54	2.46	2.40	2.32
Rating of All Health Care	2.41	2.37	2.31	2.25
Rating of Personal Doctor	2.57	2.51	2.46	2.42
Rating of Specialist Seen Most Often	2.56	2.52	2.47	2.43
Getting Needed Care	2.43	2.35	2.28	2.18
Getting Care Quickly	2.48	2.44	2.40	2.33
How Well Doctors Communicate	2.64	2.58	2.54	2.48
Customer Service	2.55	2.47	2.42	2.34

### Rates and Proportions

Rates and proportions were presented that compared member satisfaction performance between the SMI Program and the 2012 NCQA National Adult Medicaid average, if applicable. For purposes of this analysis, question summary rates were calculated for each global rating and individual item measure, and global proportions were calculated for each composite measure. Both the question summary rates and global proportions were calculated in accordance with NCQA HEDIS Specifications for Survey Measures.<sup>4-12</sup> The scoring of the global ratings, composite measures, and individual item measures involved assigning top-level responses a score of one, with all other responses receiving a score of zero. After applying this scoring methodology, the percentage of top-level responses was calculated in order to determine the question summary rates and global proportions. For additional detail, please refer to the *NCQA HEDIS 2013 Specifications for Survey Measures, Volume 3*.

<sup>4-11</sup> National Committee for Quality Assurance. *HEDIS Benchmarks and Thresholds for Accreditation 2013*. Washington, DC: NCQA, July 24, 2013.

<sup>4-12</sup> National Committee for Quality Assurance. *HEDIS® 2013, Volume 3: Specifications for Survey Measures*. Washington, DC: NCQA Publication, 2012.



## Limitations and Cautions

The findings presented in this CAHPS report are subject to some limitations in the survey design, analysis, and interpretation. These limitations should be considered carefully when interpreting or generalizing the findings. These limitations are discussed below.

### Case-Mix Adjustment

As described in the respondent demographics subsection, the demographics of a response group may impact member satisfaction. Therefore, differences in the demographics of the response group may impact CAHPS results. NCQA does not recommend case-mix adjusting CAHPS results to account for these differences.<sup>4-13</sup>

### Non-Response Bias

The experiences of the survey respondent population may be different than that of non-respondents with respect to their health care services. Therefore, the potential for non-response bias should be considered when interpreting CAHPS results.

### Causal Inferences

Although this report examines whether members report differences in satisfaction with various aspects of their health care experiences, these differences may not be completely attributable to the SMI Program given the structure of the program (i.e., adult members receive primary care services from a separate system of care, such as AHCCCS' Acute Care health plans). The survey by itself does not necessarily reveal the exact cause of these differences. As such, caution should be exercised when interpreting these results.

### Baseline Results

It is important to note that in 2013, the SMI population was surveyed for the first time. The 2013 CAHPS results presented in the report represent a **baseline** assessment of members' satisfaction with the SMI Program; therefore, caution should be exercised when interpreting results.

### Proxy Response Bias

It is important to note that for the SMI Program approximately 30 percent of adult members who returned a completed survey required a proxy (i.e., another individual's assistance with completing the survey). Given the high percentage of proxy respondents and potential for proxy response bias, caution should be exercised when interpreting the CAHPS results presented in this report.

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<sup>4-13</sup> Agency for Healthcare Research and Quality. *CAHPS Health Plan Survey and Reporting Kit 2008*. Rockville, MD: US Department of Health and Human Services, July 2008.

## 5. Survey Instrument

The survey instrument selected for the 2013 SMI Program Adult Medicaid Member Satisfaction Survey was the CAHPS 5.0 Adult Medicaid Health Plan Survey with the HEDIS supplemental item set. This section provides a copy of the survey instrument.



Your privacy is protected. All information that would let someone identify you or your family will be kept private. DataStat will not share your personal information with anyone without your OK. You may choose to answer this survey or not. If you choose not to, this will not affect the benefits you get.

You may notice a number on the cover of this survey. This number is ONLY used to let us know if you returned the survey so we don't have to send you reminders.

If you want to know more about this study, please call 1-877-455-9242.

**SURVEY INSTRUCTIONS**

- Please be sure to fill the response circle completely. Use only black or blue ink or dark pencil to complete the survey.



- You are sometimes told to skip over some questions in the survey. When this happens you will see an arrow with a note that tells you what question to answer next, like this:



↓ **START HERE** ↓

1. Our records show that you are now in [HEALTH PLAN NAME]. Is that right?

- Yes ➔ *Go to Question 3*
- No

2. What is the name of your health plan? (Please print)

\_\_\_\_\_



## YOUR HEALTH CARE IN THE LAST 6 MONTHS

These questions ask about your own health care. Do **not** include care you got when you stayed overnight in a hospital. Do **not** include the times you went for dental care visits.

3. In the last 6 months, did you have an illness, injury, or condition that **needed care right away** in a clinic, emergency room, or doctor's office?

- Yes
- No → *Go to Question 5*

4. In the last 6 months, when you **needed care right away**, how often did you get care as soon as you needed?

- Never
- Sometimes
- Usually
- Always

5. In the last 6 months, did you make any appointments for a **check-up or routine care** at a doctor's office or clinic?

- Yes
- No → *Go to Question 7*

6. In the last 6 months, how often did you get an appointment for a **check-up or routine care** at a doctor's office or clinic as soon as you needed?

- Never
- Sometimes
- Usually
- Always

7. In the last 6 months, **not** counting the times you went to an emergency room, how many times did you go to a doctor's office or clinic to get health care for yourself?

- None → *Go to Question 15*
- 1 time
- 2
- 3
- 4
- 5 to 9
- 10 or more times

8. In the last 6 months, did you and a doctor or other health provider talk about specific things you could do to prevent illness?

- Yes
- No

9. In the last 6 months, did you and a doctor or other health provider talk about starting or stopping a prescription medicine?

- Yes
- No → *Go to Question 13*

10. When you talked about starting or stopping a prescription medicine, how much did a doctor or other health provider talk about the reasons you might want to take a medicine?

- Not at all
- A little
- Some
- A lot

11. When you talked about starting or stopping a prescription medicine, how much did a doctor or other health provider talk about the reasons you might **not** want to take a medicine?

- Not at all
- A little
- Some
- A lot

12. When you talked about starting or stopping a prescription medicine, did a doctor or other health provider ask you what you thought was best for you?

- Yes
- No

13. Using any number from 0 to 10, where 0 is the worst health care possible and 10 is the best health care possible, what number would you use to rate all your health care in the last 6 months?

- |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 0                     | 1                     | 2                     | 3                     | 4                     | 5                     | 6                     | 7                     | 8                     | 9                     | 10                    |
| Worst                 |                       |                       |                       |                       |                       |                       |                       | Best                  |                       |                       |
| Health Care           |                       |                       |                       |                       |                       |                       |                       | Health Care           |                       |                       |
| Possible              |                       |                       |                       |                       |                       |                       |                       | Possible              |                       |                       |



14. In the last 6 months, how often was it easy to get the care, tests, or treatment you needed?

- Never
- Sometimes
- Usually
- Always

14a. In the last 6 months, when a doctor or other health provider ordered a blood test, x-ray, or other test for you, how often did someone follow up to give you those results?

- Never
- Sometimes
- Usually
- Always

14b. In the last 6 months, did a doctor or other health provider talk with you about specific goals for your health?

- Yes
- No

14c. In the last 6 months, did a doctor or other health provider ask you if there are things that make it hard for you to take care of your health?

- Yes
- No

14d. In the last 6 months, did a doctor or other health provider ask you if there was a period of time when you felt sad, empty or depressed?

- Yes
- No

### YOUR PERSONAL DOCTOR

15. A personal doctor is the one you would see if you need a check-up, want advice about a health problem, or get sick or hurt. Do you have a personal doctor?

- Yes
- No → *Go to Question 24*

16. In the last 6 months, how many times did you visit your personal doctor to get care for yourself?

- None → *Go to Question 23*
- 1 time
- 2
- 3
- 4
- 5 to 9
- 10 or more times

17. In the last 6 months, how often did your personal doctor explain things in a way that was easy to understand?

- Never
- Sometimes
- Usually
- Always

18. In the last 6 months, how often did your personal doctor listen carefully to you?

- Never
- Sometimes
- Usually
- Always

19. In the last 6 months, how often did your personal doctor show respect for what you had to say?

- Never
- Sometimes
- Usually
- Always

20. In the last 6 months, how often did your personal doctor spend enough time with you?

- Never
- Sometimes
- Usually
- Always

21. In the last 6 months, did you get care from a doctor or other health provider besides your personal doctor?

- Yes
- No → *Go to Question 23*



22. In the last 6 months, how often did your personal doctor seem informed and up-to-date about the care you got from these doctors or other health providers?

- Never
- Sometimes
- Usually
- Always

23. Using any number from 0 to 10, where 0 is the worst personal doctor possible and 10 is the best personal doctor possible, what number would you use to rate your personal doctor?

- |                          |                       |                       |                       |                       |                       |                          |                       |                       |                       |                       |
|--------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|--------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 0                        | 1                     | 2                     | 3                     | 4                     | 5                     | 6                        | 7                     | 8                     | 9                     | 10                    |
| Worst                    |                       |                       |                       |                       |                       |                          | Best                  |                       |                       |                       |
| Personal Doctor Possible |                       |                       |                       |                       |                       | Personal Doctor Possible |                       |                       |                       |                       |

**GETTING HEALTH CARE FROM SPECIALISTS**

When you answer the next questions, do not include dental visits or care you got when you stayed overnight in a hospital.

24. Specialists are doctors like surgeons, heart doctors, allergy doctors, skin doctors, and other doctors who specialize in one area of health care.

In the last 6 months, did you make any appointments to see a specialist?

- Yes
- No → *Go to Question 28*

25. In the last 6 months, how often did you get an appointment to see a specialist as soon as you needed?

- Never
- Sometimes
- Usually
- Always

26. How many specialists have you seen in the last 6 months?

- None → *Go to Question 28*
- 1 specialist
- 2
- 3
- 4
- 5 or more specialists

27. We want to know your rating of the specialist you saw most often in the last 6 months. Using any number from 0 to 10, where 0 is the worst specialist possible and 10 is the best specialist possible, what number would you use to rate that specialist?

- |                           |                       |                       |                       |                       |                       |                          |                       |                       |                       |                       |
|---------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|--------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 0                         | 1                     | 2                     | 3                     | 4                     | 5                     | 6                        | 7                     | 8                     | 9                     | 10                    |
| Worst Specialist Possible |                       |                       |                       |                       |                       | Best Specialist Possible |                       |                       |                       |                       |

**YOUR HEALTH PLAN**

The next questions ask about your experience with your health plan.

28. In the last 6 months, did you look for any information in written materials or on the Internet about how your health plan works?

- Yes
- No → *Go to Question 30*

29. In the last 6 months, how often did the written materials or the Internet provide the information you needed about how your health plan works?

- Never
- Sometimes
- Usually
- Always

30. In the last 6 months, did you get information or help from your health plan's customer service?

- Yes
- No → *Go to Question 33*



31. In the last 6 months, how often did your health plan's customer service give you the information or help you needed?

- Never
- Sometimes
- Usually
- Always

32. In the last 6 months, how often did your health plan's customer service staff treat you with courtesy and respect?

- Never
- Sometimes
- Usually
- Always

33. In the last 6 months, did your health plan give you any forms to fill out?

- Yes
- No → Go to Question 35

34. In the last 6 months, how often were the forms from your health plan easy to fill out?

- Never
- Sometimes
- Usually
- Always

35. Using any number from 0 to 10, where 0 is the worst health plan possible and 10 is the best health plan possible, what number would you use to rate your health plan?

- 0 1 2 3 4 5 6 7 8 9 10  
 Worst Health Plan Best Health Plan  
 Possible Possible

**ABOUT YOU**

36. In general, how would you rate your overall health?

- Excellent
- Very Good
- Good
- Fair
- Poor

37. In general, how would you rate your overall mental or emotional health?

- Excellent
- Very Good
- Good
- Fair
- Poor

38. Do you now smoke cigarettes or use tobacco every day, some days, or not at all?

- Every day
- Some days
- Not at all → Go to Question 42
- Don't know → Go to Question 42

39. In the last 6 months, how often were you advised to quit smoking or using tobacco by a doctor or other health provider in your plan?

- Never
- Sometimes
- Usually
- Always

40. In the last 6 months, how often was medication recommended or discussed by a doctor or health provider to assist you with quitting smoking or using tobacco? Examples of medication are: nicotine gum, patch, nasal spray, inhaler, or prescription medication.

- Never
- Sometimes
- Usually
- Always

41. In the last 6 months, how often did your doctor or health provider discuss or provide methods and strategies other than medication to assist you with quitting smoking or using tobacco? Examples of methods and strategies are: telephone helpline, individual or group counseling, or cessation program.

- Never
- Sometimes
- Usually
- Always



42. Do you take aspirin daily or every other day?

- Yes
- No
- Don't know

43. Do you have a health problem or take medication that makes taking aspirin unsafe for you?

- Yes
- No
- Don't know

44. Has a doctor or health provider ever discussed with you the risks and benefits of aspirin to prevent heart attack or stroke?

- Yes
- No

45. Are you aware that you have any of the following conditions? Mark one or more.

- High cholesterol
- High blood pressure
- Parent or sibling with heart attack before the age of 60

46. Has a doctor ever told you that you have any of the following conditions? Mark one or more.

- A heart attack
- Angina or coronary heart disease
- A stroke
- Any kind of diabetes or high blood sugar

47. In the last 6 months, did you get health care 3 or more times for the same condition or problem?

- Yes
- No → **Go to Question 49**

48. Is this a condition or problem that has lasted for at least 3 months? Do not include pregnancy or menopause.

- Yes
- No

49. Do you now need or take medicine prescribed by a doctor? Do not include birth control.

- Yes
- No → **Go to Question 51**

50. Is this medicine to treat a condition that has lasted for at least 3 months? Do not include pregnancy or menopause.

- Yes
- No

51. What is your age?

- 18 to 24
- 25 to 34
- 35 to 44
- 45 to 54
- 55 to 64
- 65 to 74
- 75 or older

52. Are you male or female?

- Male
- Female

53. What is the highest grade or level of school that you have completed?

- 8th grade or less
- Some high school, but did not graduate
- High school graduate or GED
- Some college or 2-year degree
- 4-year college graduate
- More than 4-year college degree

54. Are you of Hispanic or Latino origin or descent?

- Yes, Hispanic or Latino
- No, Not Hispanic or Latino

55. What is your race? Mark one or more.

- White
- Black or African-American
- Asian
- Native Hawaiian or other Pacific Islander
- American Indian or Alaska Native
- Other





◆ **56. Did someone help you complete this survey?** ◆

- Yes → **Go to Question 57**
- No → **Thank you. Please return the completed survey in the postage-paid envelope.**

**57. How did that person help you? Mark one or more.**

- Read the questions to me
- Wrote down the answers I gave
- Answered the questions for me
- Translated the questions into my language
- Helped in some other way

**Thanks again for taking the time to complete this survey! Your answers are greatly appreciated.**

**When you are done, please use the enclosed prepaid envelope to mail the survey to:**

**DataStat, 3975 Research Park Drive, Ann Arbor, MI  
48108**



The accompanying CD includes all of the information from the Executive Summary, Results, Recommendations, Reader's Guide, and Survey Instrument sections of this report. The CD also contains electronic copies of comprehensive cross-tabulations (Tab and Banner Book) on each survey question for the SMI Program.

## **CD Contents**

- ◆ SMI Program Adult Medicaid CAHPS Report
- ◆ SMI Program Adult Medicaid Cross-tabulations (Tab and Banner Book)

Please note, the CD contents are in the form of an Adobe Acrobat portable document format (PDF) file. Internal PDF bookmarks can be used to navigate from section-to-section within the PDF file.