

**Home and Community Based Setting (HCBS) Rules  
On-Site Assessment**

***Facility Self-Assessment and Document Review***

On-Site Visit Date:	
Facility Interviewee Name:	
Facility Interviewee Title:	
Facility Interviewee Phone:	
Facility Interviewee Email:	
Team Number:	
Team Member Name:	
Team Member Name:	

*The purpose of component is to gather information directly from the facility on the extent to which the facility may or may not be currently applying practices consistent with the HCBS Rules. The Team Member responsible for this component will be reviewing the self-assessment with the facility contact and reviewing documentation that outlines practices in member information, policies and procedures and/or staff information and website. The designated Facility Interviewee will complete the self-assessment and indicate whether or not the practices are documented in written form. The Facility Interviewee should be someone that:*

- *Oversees day-to-day operations onsite at the facility*
- *In a management position, and*
- *Is regularly onsite interacting with staff and AHCCCS members*

<b>Instructions:</b>		<b>Task Completed</b>
<i>Step 1</i>	Review completed self-assessment with Facility Interviewee to ensure completeness. Document examples and observations.	[ ]
<i>Step 2</i>	Review documentation noted in the self-assessment to verify the references.	[ ]
<i>Step 3</i>	If best practices are identified, make copies of the documentation and include with the completed assessment.	[ ]

**FACILITY INSTRUCTIONS**

- 1) Identify one person from the setting to complete the survey. The individual must be someone who meets the following criteria:
  - Oversees day-to-day operations onsite at the facility
  - In a management position, and
  - Is regularly onsite interacting with staff and AHCCCS Members
  
- 2) There is no **RIGHT** or **WRONG** answer. AHCCCS just wants your initial reaction to the survey questions.
  
- 3) Please reference the following definitions when completing the survey.
  - The term “setting” is defined as the home or facility the provider either owns, operates or works for.
  - The term “individual” is defined as the AHCCCS member that is a resident living in the home or facility.
  
- 4) The following is an **EXAMPLE** of a survey question and how to respond to a survey question. *The last two columns are reserved for interviewer comments on the day of the on-site assessment.*

<i>Please indicate how much you agree or disagree with each of the following statements below. Choose one answer for each statement.</i>						<b><i>For Interviewer Purposes Only</i></b>	
	<b>Strongly agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Examples supporting the self-assessment response</b>	<b>Observations/Comments</b>
The setting/home is labeled or identified in a way that sets it apart from the surrounding residences.	○	○	<del>○</del>	○	○		

**Are the items in this section addressed in any of the following sources of information?**

*(You may choose more than one answer)*

<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Member Information</b>	<b>Policy &amp; Procedures</b>	<b>Staff Information</b>	<b>Website</b>	<b>Not Addressed</b>

**Member Information** – Easily understood written information given to or posted information for members and their families including brochures, flyers, calendars, posters, etc.

**Policy and Procedures** – Written information that provides guidance to administrators and staff on how to operate the facility on a day-to- day basis.

**Staff Information** – Written information regarding staff qualifications and the support strategies to ensure staff are qualified to provide services including orientation and training materials and communication notices.

**Website** – Information available to public via the facility’s website.

**General Questions**

***Is the setting co-located on the property of an institutional facility?***

**Yes**   **No**  
  

*Note: If the answer is no, please skip to the next series of questions.*

*Describe how the facility is connected with the institutional facility including shared:*

- Administration
- Finances
- Staff
- Transportation vehicles
- Dining facilities
- Other

***For Interviewer Purposes Only***

**Examples supporting the self-assessment response**

**Observations/Comments**

--	--

<i>Describe the size of the facility?</i>	
How many individuals live in the setting?	
How many of those individuals are Medicaid members?	
How many units/rooms are in the setting?	
How many units/rooms are designated for memory care?	

<i>For Interviewer Purposes Only</i>	
<b>Examples supporting the self-assessment response</b>	<b>Observations/Comments</b>

**Local Area**

<i>Please indicate how much you agree or disagree with each of the following statements below.</i>						<b>For Interviewer Purposes Only</b>	
	<b>Strongly agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Examples supporting the self-assessment response</b>	<b>Observations/Comments</b>
The setting/home is labeled or identified in a way that sets it apart from the surrounding residences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
The vehicles in the setting/home are labeled or identified in a way that sets it apart from the surrounding vehicles (e.g. vans, cars, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Individuals have regular (more than once per week) opportunities for contact with people who don't live in the home and not receiving services (family, friends, neighbors, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Individuals have regular (more than once per week) opportunities for contact with people not working in the home and not receiving services (family, friends, neighbors, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		

**Are the items in this section addressed in any of the following sources of information?**

*(You may choose more than one answer)*

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Member Information</b>	<b>Policy &amp; Procedures</b>	<b>Staff Information</b>	<b>Not Addressed</b>

### 1a. Employment

<i>Please select whether the following, all, more than half, about half, less than half, or none.</i>						<b>For Interviewer Purposes Only</b>	
	All	More than half	About half	Less than half	None	Examples supporting the self-assessment response	Observations/Comments
How many individuals have paid jobs in the community?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
How many individuals have volunteer jobs in the community?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Do individuals have access to transportation to and from work?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		

<i>Please indicate how much you agree or disagree with each of the following statements below.</i>						<b>For Interviewer Purposes Only</b>	
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Examples supporting the self-assessment response	Observations/Comments
Individuals have support to prepare for and obtain employment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Individuals have support to prepare for and obtain volunteer opportunities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		



**Are the items in this section addressed in any of the following sources of information?**

*(You may choose more than one answer)*

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Member Information</b>	<b>Policy &amp; Procedures</b>	<b>Staff Information</b>	<b>Not Addressed</b>

### 1b. Community Life

<i>Please select whether the following occur all of the time, most of the time, some of the time, rarely, or never.</i>						<b>For Interviewer Purposes Only</b>	
	<b>All of the time</b>	<b>Most of the time</b>	<b>Some of the time</b>	<b>Rarely</b>	<b>Never</b>	<b>Examples supporting the self-assessment response</b>	<b>Observations/Comments</b>
Individuals receive information about activities in the community through a variety of methods. (For example written material, posted material, education, experiential learning, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Individuals have staff support to assist them in participating in activities in the community (i.e. personal care assistance).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Individuals have informal supports to assist them in participating in activities in the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Individuals have access to transportation to and from the residence.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		

**Are the items in this section addressed in any of the following sources of information?**

*(You may choose more than one answer)*

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Member Information</b>	<b>Policy &amp; Procedures</b>	<b>Staff Information</b>	<b>Not Addressed</b>

### 1c. Personal Resources

<i>Please select whether the following occur all of time, most of the time, some of the time, rarely, or never.</i>						<b>For Interviewer Purposes Only</b>	
	<b>All of the time</b>	<b>Most of the time</b>	<b>Some of the time</b>	<b>Rarely</b>	<b>Never</b>	<b>Examples supporting the self-assessment response</b>	<b>Observations/Comments</b>
Individuals have someone assist them in managing their personal funds.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Individuals choose the person to assist them in managing their personal funds.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Individuals decide how to spend their money, earned or unearned.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Individuals have personal bank accounts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Individuals have another type of account whereby they can access their personal funds.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		

**Are the items in this section addressed in any of the following sources of information?**

*(You may choose more than one answer)*

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Member Information</b>	<b>Policy &amp; Procedures</b>	<b>Staff Information</b>	<b>Not Addressed</b>

**1d. Payer Source**

Do you have individuals living in the setting who are private pay? Yes  No

<i>Please indicate how much you agree or disagree with each of the following statements below.</i>						<b>For Interviewer Purposes Only</b>	
	<b>Strongly agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Examples supporting the self-assessment response</b>	<b>Observations/Comments</b>
All individuals living in the setting have the same services regardless of who pays for the service.	○	○	○	○	○		
All individuals living in the setting have the same amenities regardless of who pays for the service.	○	○	○	○	○		

**Are the items in this section addressed in any of the following sources of information?**

*(You may choose more than one answer)*

○	○	○	○
<b>Member Information</b>	<b>Policy &amp; Procedures</b>	<b>Staff Information</b>	<b>Not Addressed</b>

## 2. Home Selection

<i>Please select whether the following occur all of the time, most of the time, some of the time, rarely, or never.</i>						<b><i>For Interviewer Purposes Only</i></b>	
	<b>All of the time</b>	<b>Most of the time</b>	<b>Some of the time</b>	<b>Rarely</b>	<b>Never</b>	<b>Examples supporting the self-assessment response</b>	<b>Observations/Comments</b>
Do you allow individuals to visit the setting prior to choosing to live there (i.e. tours, share a meal, spend the night, etc.)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		

**Are the items in this section addressed in any of the following sources of information?**

*(You may choose more than one answer)*

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Member Information</b>	<b>Policy &amp; Procedures</b>	<b>Staff Information</b>	<b>Not Addressed</b>

## 2b. Private Room

<i>Please select whether the following occur all of time, most of the time, some of the time, rarely, or never.</i>						<b>For Interviewer Purposes Only</b>	
	<b>All of the time</b>	<b>Most of the time</b>	<b>Some of the time</b>	<b>Rarely</b>	<b>Never</b>	<b>Examples supporting the self-assessment response</b>	<b>Observations/Comments</b>
Individuals have their own bedroom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Individuals have an option for a private room if they are able to afford it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		

**Are the items in this section addressed in any of the following sources of information?**

*(You may choose more than one answer)*

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Member Information</b>	<b>Policy &amp; Procedures</b>	<b>Staff Information</b>	<b>Not Addressed</b>

### 3. Person-Centered Service Plan

<i>Please select whether the following occur all of the time, most of the time, some of the time, rarely, or never.</i>						<b>For Interviewer Purposes Only</b>	
	<b>All of the time</b>	<b>Most of the time</b>	<b>Some of the time</b>	<b>Rarely</b>	<b>Never</b>	<b>Examples supporting the self-assessment response</b>	<b>Observations/Comments</b>
Individuals participate in the plan of care/service planning meetings.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Individuals get copies of their plan of care/service plan.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Individuals get copies of their plan of care/service plan in plain language.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
The plan of care/service plan gets updated when an individual expresses a desire to change the service type, frequency or provider of service.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		



<i>Please indicate how much you agree or disagree with the following statement.</i>						<b>For Interviewer Purposes Only</b>	
	<b>Strongly agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Examples supporting the self-assessment response</b>	<b>Observations/Comments</b>
Individuals understand their plan of care/service plan.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
The plan of care outlines restrictions to personal freedoms based on an individualized assessment of health and safety risks/needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
The staff employs various methods or strategies to learn about the member's preferences and choices.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
The plan of care and identifies the member's preferences and choices that do not pose a risk to the member's or another individual's health and safety.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
The plan of care includes goals that support the individual to either maintain or enhance mobility and choices enabling them to move about independently within and around the setting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		

**Are the items in this section addressed in any of the following sources of information?**

*(You may choose more than one answer)*

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Member Information</b>	<b>Policy &amp; Procedures</b>	<b>Staff Information</b>	<b>Not Addressed</b>

#### 4. Individual Rights

<i>Please indicate how much you agree or disagree with each of the following statements below.</i>						<b><i>For Interviewer Purposes Only</i></b>	
	<b>Strongly agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Examples supporting the self-assessment response</b>	<b>Observations/Comments</b>
Individuals receive personal care assistance in private.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Individuals receive information about their rights.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Individuals receive information about their rights in plain language.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Individuals understand their rights.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Individuals know who to contact if they have concerns or complaints.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Individuals have access to a telephone for personal use in a location that has space around it to ensure privacy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Individuals have protection against restrictive measures, including isolation and chemical and physical restraints.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		

<i>Please indicate how many individuals have the following items.</i>						<b>For Interviewer Purposes Only</b>	
	<b>All</b>	<b>More than half</b>	<b>About half</b>	<b>Less than half</b>	<b>None</b>	<b>Examples supporting the self-assessment response</b>	<b>Observations/Comments</b>
Personal cell phones.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Personal computers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Other devices (e.g. iPad)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		

**Are the items in this section addressed in any of the following sources of information?**

*(You may choose more than one answer)*

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Member Information</b>	<b>Policy &amp; Procedures</b>	<b>Staff Information</b>	<b>Not Addressed</b>

### 5. Independence

<i>Please indicate how much you agree or disagree with each of the following statements below.</i>						<b>For Interviewer Purposes Only</b>	
	<b>Strongly agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Examples supporting the self-assessment response</b>	<b>Observations/Comments</b>
Individuals get to make decisions about what they want to do every day, including scheduling changes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Individuals receive support to make decisions about what they want to do every day, including scheduling changes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Individuals have access to transportation (provider related or otherwise) to participate in activities in the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Individuals receive transportation training if they are currently unable to use public transportation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Individuals have full access to the kitchen at any time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Individuals have full access to the dining areas at any time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		

<i>Please indicate how much you agree or disagree with each of the following statements below.</i>						<b>For Interviewer Purposes Only</b>	
	<b>Strongly agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Examples supporting the self-assessment response</b>	<b>Observations/Comments</b>
Individuals have full access to the laundry areas at any time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Individuals have full access to shared living spaces at any time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		

**Are the items in this section addressed in any of the following sources of information?**

*(You may choose more than one answer)*

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Member Information</b>	<b>Policy &amp; Procedures</b>	<b>Staff Information</b>	<b>Not Addressed</b>

### 6. Choice

<i>Please select whether the following occur all of time, most of the time, some of the time, rarely, or never.</i>						<b>For Interviewer Purposes Only</b>	
	<b>All of the time</b>	<b>Most of the time</b>	<b>Some of the time</b>	<b>Rarely</b>	<b>Never</b>	<b>Examples supporting the self-assessment response</b>	<b>Observations/Comments</b>
Individuals have the option to make requests for an alternate staff member to assist them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Individuals make requests for alternate staff members to assist them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Requests for an alternative staff member are honored.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Individuals freely make requests for changes in the way their services and supports are delivered.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		

**Are the items in this section addressed in any of the following sources of information?**

*(You may choose more than one answer)*

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Member Information</b>	<b>Policy &amp; Procedures</b>	<b>Staff Information</b>	<b>Not Addressed</b>

### 7a. Setting - Lease Agreements

<i>Please select whether the following occur all of time, most of the time, some of the time, rarely, or never.</i>						<b>For Interviewer Purposes Only</b>	
	<b>All of the time</b>	<b>Most of the time</b>	<b>Some of the time</b>	<b>Rarely</b>	<b>Never</b>	<b>Examples supporting the self-assessment response</b>	<b>Observations/Comments</b>
Individuals have a written agreement in place providing protections to address eviction/discharge and due process and appeals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Individuals get a copy of the agreement.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Individuals get a copy of the agreement in plain language.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		

<i>Please indicate how much you agree or disagree with the following statement.</i>						<b>For Interviewer Purposes Only</b>	
	<b>Strongly agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Examples supporting the self-assessment response</b>	<b>Observations/Comments</b>
Individuals understand the agreement.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		

**Are the items in this section addressed in any of the following sources of information?**

*(You may choose more than one answer)*

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Member Information</b>	<b>Policy &amp; Procedures</b>	<b>Staff Information</b>	<b>Not Addressed</b>



### 7b. Privacy

<i>Please select whether the following are all, more than half, about half, less than half, or none.</i>						<b>For Interviewer Purposes Only</b>	
	All	More than half	About half	Less than half	None	Examples supporting the self-assessment response	Observations/Comments
How many individuals have a key/code to the front door/entrance of their home/facility?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
How many individuals have a key to their bedroom/unit?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
How many individuals have lockable bedroom/unit doors?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
How many individuals have lockable bathroom doors?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		

<i>Please select whether the following occur all of time, most of the time, some of the time, rarely, or never.</i>						<b>For Interviewer Purposes Only</b>	
	<b>All of the time</b>	<b>Most of the time</b>	<b>Some of the time</b>	<b>Rarely</b>	<b>Never</b>	<b>Examples supporting the self-assessment response</b>	<b>Observations/Comments</b>
Staff and other people knock and receive permission before entering an individual's bedroom/unit or bathroom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Individuals get to choose their roommates.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Individuals have the opportunity to consider other roommate options if they want to change roommates.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Individuals are allowed to decorate their own room including moving furniture and hanging up items on the walls.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Individuals are consulted on décor in common areas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		

<i>Please indicate how much you agree or disagree with the following statement.</i>						<b>For Interviewer Purposes Only</b>	
	<b>Strongly agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Examples supporting the self-assessment response</b>	<b>Observations/Comments</b>
The setting has a process to help individuals make choices for roommates.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
The setting has a process to assess roommate satisfaction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		

**Are the items in this section addressed in any of the following sources of information?**

*(You may choose more than one answer)*

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Member Information</b>	<b>Policy &amp; Procedures</b>	<b>Staff Information</b>	<b>Not Addressed</b>

### 7c. Schedules and Dining

Please select whether the following occur all of time, most of the time, some of the time, rarely, or never.						<b>For Interviewer Purposes Only</b>	
	<b>All of the time</b>	<b>Most of the time</b>	<b>Some of the time</b>	<b>Rarely</b>	<b>Never</b>	<b>Examples supporting the self-assessment response</b>	<b>Observations/Comments</b>
Individuals have a curfew or other requirements for a scheduled return home when out and about in the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Individuals have a choice on what to eat if they don't like what is being served.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Individuals have a choice with whom to eat.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Individuals have a choice of eating alone.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Individuals have access to food/snacks/drinks.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Individuals have an opportunity to buy their own food/snacks/drinks.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		

**Are the items in this section addressed in any of the following sources of information?**

*(You may choose more than one answer)*

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Member Information</b>	<b>Policy &amp; Procedures</b>	<b>Staff Information</b>	<b>Not Addressed</b>

### 7d. Visitors

<i>Please select whether the following occur all of the time, most of the time, some of the time, rarely, or never.</i>						<b>For Interviewer Purposes Only</b>	
	<b>All of the time</b>	<b>Most of the time</b>	<b>Some of the time</b>	<b>Rarely</b>	<b>Never</b>	<b>Examples supporting the self-assessment response</b>	<b>Observations/Comments</b>
Do individuals have restrictions (visiting hours) on when they can have family and friends over to visit?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		

<i>Please indicate how much you agree or disagree with the following statement.</i>						<b>For Interviewer Purposes Only</b>	
	<b>Strongly agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Examples supporting the self-assessment response</b>	<b>Observations/Comments</b>
Does the setting have areas or furniture in the home that supports individuals to meet with family and friends in private?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		

**Are the items in this section addressed in any of the following sources of information?**

*(You may choose more than one answer)*

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Member Information</b>	<b>Policy &amp; Procedures</b>	<b>Staff Information</b>	<b>Not Addressed</b>

### 7e. Accessibility

<i>Please indicate how much you agree or disagree with each of the following statements below.</i>						<b>For Interviewer Purposes Only</b>	
	<b>Strongly agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Examples supporting the self-assessment response</b>	<b>Observations/Comments</b>
The setting is accessible for people to safely and freely move around the home.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
All individuals have physical accessibility to appliances and furniture.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
The setting has resources for assessing and providing individualized modifications (i.e. grab bars, shower chair, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
The home is free from barriers preventing individuals from entering or exiting certain areas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		

**Are the items in this section addressed in any of the following sources of information?**

*(You may choose more than one answer)*

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Member Information</b>	<b>Policy &amp; Procedures</b>	<b>Staff Information</b>	<b>Not Addressed</b>