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| **CONTRACTOR:** |  |
| **LINES OF BUSINESS (LOB):** |  |
| **REPORT LENGTH (NOT TO EXCEED SIX PAGES TOTAL):** |  |

The Contractor shall include a comprehensive description of its Centers of Excellence for each element identified below.

The Contractor shall complete column ‘B’, and if applicable, ‘C’.

|  |  **CONTRACTOR** | **AHCCCS** |
| --- | --- | --- |
| **(A)****REQUIREMENTS** | **(B)****FOUND ON PAGE** | **(C)****NOTES/****COMMENTS** | **(D)****YES** | **(E)NO** | **(F)** **COMMENTS** |
|  | A list of the Contractor’s Centers of Excellence, each center’s focus, and as applicable identify the nationally recognized model, name of standard, or accreditation associated with each Center of Excellence. |  |  |  |  |  |
|  | A list of the provider IDs and service address(es) for providers eligible under the Autism Centers of Excellence [to be used for Differential Adjusted Payments (DAP)]. |  |  |  |  |  |
|  | A description of the criteria used to select any Center of Excellence newly established during the year.  |  |  |  |  |  |
|  | How the program focuses on interventions related to social risk factors. |  |  |  |  |  |
|  | How the program addresses and applies interventions related to health equity. |  |  |  |  |  |
|  | An evaluation of the effectiveness of the program during the previous year.* 1. Analyze the effectiveness of each Center of Excellence utilizing outcome data based upon the as applicable nationally recognized model, name of standard, or accreditation associated with the Center,
	2. Analyze the member population of the Contractor, and the potential unmet need in comparison to the capacity of the Center of Excellence.
 |  |  |  |  |  |
|  | A description of the program’s most significant barriers.  |  |  |  |  |  |
|  | A plan for the current Contract Year (CY), to include:1. Any changes made based upon the lessons learned from the previous year,
2. The goals and outcome measures for the coming CY, and
3. A description of monitoring activities to occur throughout the year.
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