

Meeting summary for TI 2.0 Information Session: CLAS and Health Equity (04/02/2024)

Generated by Zoom's AI Companion

Quick recap

Jane and Cameron led a discussion on national class standards, health equity, and the importance of identifying and addressing health inequities within patient populations. They also outlined the timeline and procedures for completing a survey and creating policies and procedures for stratifying performance measures, with a focus on sustainability and documenting processes. Lastly, the team discussed the need for updated documentation due to organizational changes, the importance of participating in quick group meetings, and the focus on pediatric behavioral health and primary care.

Next steps

- The TI team will provide a copy of the PowerPoint presentation to all participants who registered for the meeting.
- The TI team will update the presentation with the correct end date for the QIC session (August 8th) and share the updated version with the team.
- The TI team will create a resource page with a summary of the information sessions.

Summary

National Class Standards and Health Equity Discussion

Jane led a discussion on national class standards and health equity, with Cameron and Vishal contributing. Jane provided an in-depth explanation of the adult primary care milestone document and the class standards applicable across all concentration areas. She stressed the importance of keeping the documents updated and the procedure for completing the class standards checklist, including recording the organization's plan for implementing standards and retaining the documents for seven years. Afterward, Cameron took over the presentation.

Addressing Health Inequities and Deadlines

Cameron emphasized the focus on core component number 5, which is to identify and address health inequities within patient populations. This applies to all areas of concentration and involves collecting demographic information and using it to understand health disparities. Cameron outlined two deadlines for the completion of a survey, one at the end of May and another at the end of the year, highlighting the importance of completing the survey on time. The survey, which can be accessed through a Google form, is designed to collect general information about processes and procedures to stratify results. Cameron urged everyone to complete the survey, regardless of whether they are pursuing health equity accreditation.

Focusing on Health Equity and Streamlining Efforts

Cameron emphasized the importance of focusing on health equity and encouraged the team to identify their current activities related to this initiative. He noted that many of the required tasks may already be part of the team's existing work, just not documented in policies and procedures. Cameron also asked for input on how healthcare organizations or clinically integrated networks are supporting health equity work and suggested that providers could support health plans and networks in this endeavor. The goal is to streamline efforts across different agencies and systems to identify and address inequities in patient outcomes.

Registration Form, Survey, and Demographic Data

Cameron clarified the location and timing of a registration form from Deborah and advised the team to contact target investments for a copy if needed. Blake asked about the survey's completion process, and Cameron explained that the Google survey would time out. Veronica sought clarification regarding year 2 targets and the confusion surrounding various names and types for measure one. Cameron confirmed that these were all referring to the same thing and emphasized the importance of consistency. Cameron also highlighted the need for standardized data collection and reporting of demographic data by the end of year 2, referencing updated guidance from the Office of Management and Budget.

Final Deliverable and Performance Measures Stratification

Cameron outlined the final deliverable for September 30, 2024, which involved creating policies and procedures for stratifying performance measures. He emphasized that the implementation of these measures wouldn't occur until year three, with ample guidance and assistance provided. Cameron highlighted the need for sustainability, particularly after the TI 2.0 ends in 2027, and the importance of identifying and addressing inequities. He acknowledged that larger, more centralized networks would likely find the transition easier due to dedicated resources, while those without these resources would require more one-on-one support. He also discussed the need for documenting processes, and the challenges of joining information from different sources. Finally, he announced that the TIPQIC dashboards, currently under development, would be available before summer, with instructions and permissions set up for all Ti participants.

Dashboard Updates and QIC Registration Opportunities

Cameron informed the participants that the 1.0 dashboards may be outdated and encouraged them to check for updates on billing and service provider IDs. Jane mentioned that the QIC registration opportunities for mandatory QIC meetings were expected to be updated with the most recent milestones and that ASU TIPQIC would be sending out their own communication. Cameron confirmed that a copy of the PowerPoint presentation would be distributed to all registrants. Jane summarized key dates and resources, including the upcoming document validation and the application and attestation process starting in the Fall 2024.

TI Participation Organizations and Questions

Jane confirmed that there is a TI participation organization list on their website and encouraged participants to connect with any specific organizations they were interested in. Due to choppy audio, Jane had to briefly pause to resolve the issue. After resolving the audio, Jane shared her screen to answer Veronica's questions. Jane assured Veronica that there would be other sessions to address NCQA specific questions.

Group Meetings, Pediatric Focus, and NCQA

Jane, Veronica, Julia, and other team members discussed the need to participate in quick group meetings by September 30th, with Jane promising to update the schedule regularly. They also agreed to focus on pediatric behavioral health and primary care in their work, with a specific request for information and documentation on policies and procedures to be submitted by September 30th. Regular information sessions and office hour sessions were also confirmed, with Jane promising to distribute recordings of the sessions at a later date.

AI-generated content may be inaccurate or misleading. Always check for accuracy.

Q&A Session Takeaways

Q: Should CLAS be done per clinic or by TIN?

A: By TIN.

Q: Is CLAS information uploaded through the AHCCCS Online TI 2.0 Portal or another portal?

A: All CLAS related information will be uploaded through the portal AHCCCS Online TI 2.0 Portal.

Q: As of 4/2/24, are we in year 2 program year for TI?

A: Yes, Year 2 is from Year 2 (10/1/2023 - 9/30/2024).