



720 COVERED SERVICES

REVISION DATES: 10/01/09, 4/10/08, 01/01/07, 02/01/06, 01/01/06, 08/01/05, 04/01/05,
09/01/04, 12/01/02, 10/01/01

INITIAL

EFFECTIVE DATE: 07/01/2000

A. AUDIOLOGY

Description of Benefit. Audiology is a Direct Service Claiming (DSC) covered service, within certain limitations, to evaluate hearing loss and rehabilitate persons with hearing loss through other than medical/surgical means. This service was approved by the Centers for Medicare and Medicaid Services to be covered within the DSC program on 01/01/2005.

Audiology services that may be provided under the DSC program include:

1. Medically necessary services regarding the diagnosis or treatment of eligible students, and
2. Individual and group instruction/treatment, which may include auditory training, speech, reading and audiometry.

Conditions, Limitations and Exclusions. In addition to general requirements identified in the Overview of this Chapter and medical record requirements specified in Policy 710 of this Chapter, the following conditions, limitations and exclusions apply to audiology services:

1. Audiologists

The audiologist must have a master's or doctoral degree in audiology **and** meet one of the following conditions:

- a. Have a Certificate of Clinical Competence (CCC) in audiology granted by the American Speech-Language-Hearing Association, or



- b. Have successfully completed a minimum of 350 clock-hours of supervised clinical practicum (or is in the process of accumulating such supervised clinical experience under the supervision of a qualified master or doctoral-level audiologist) performed not less than nine months of supervised full-time audiology, or a related field, and successfully completed a national examination in audiology approved by the Secretary of the U.S. Department of Health and Human Services.

AHCCCS will require all audiologists registered with AHCCCS to provide documentation of state licensure and either a or b as noted above.

2. Exclusions

- a. Exams or evaluations for hearing aids
- b. Exams or evaluations for cochlear implants
- c. Evaluations for prescription of speech-generating and non-speech-generating augmentative and alternative communicating devices
- d. Therapeutic service(s) for the use of speech-generating and non-speech-generating devices, including programming and modification, and devices such as hearing aids, cochlear implants, speech-generating and non-speech-generating devices.

NOTE: The above excluded services are covered and available for eligible Medicaid members through AHCCCS acute care and ALTCS Contractors, or the AHCCCS Administration for FFS members.



B. BEHAVIORAL HEALTH SERVICES

Description of Benefit. AHCCCS covers behavioral health services provided to eligible members when rendered by a registered AHCCCS provider within their scope of practice.

Behavioral health services that may be provided under the DSC Program include:

1. Assessments
2. Individual, group and family therapy and counseling
3. Psychological and developmental testing
4. Neurobehavioral status examinations and neuropsychological testing
5. Cognitive skills training, and
6. Health aide services.

Conditions, Limitations and Exclusions.

In addition to general requirements identified in the Overview of this Chapter and medical record requirements specified in Policy 710 of this Chapter, the following conditions, limitations and exclusions apply to behavioral health services.

1. Behavioral Health Providers.

Providers of behavioral health services must be registered with AHCCCS and be licensed or certified as follows:

- a. *Psychiatrists* must be licensed per requirements in Arizona Revised Statute (A.R.S.) Title 32, or the regulatory body of the State where the psychiatrist resides.
- b. *Psychologists* must be licensed per requirements in A.R.S. Title 32, Chapter 19.1, or the regulatory body of the State where the psychologist resides.



- c. School Based Guidance Counselors must have current certification as a guidance counselor from the Arizona Department of Education or by the Local Education Agency.
 - d. School Based School Psychologists must have current certification as a school psychologist from the Arizona Department of Education or by the Local Education Agency, and
 - e. Licensed Clinical Social Workers (LCSW), Licensed Professional Counselors (LPC) and Licensed Marriage and Family Therapists (LMFT) must have current licensure by the Arizona Board of Behavioral Health Examiners as a LCSW, LPC or LMFT, or if outside Arizona, be licensed or certified to practice independently by the local regulatory authority.
2. Behavioral health services provided by school-based psychologists and counselors certified by the Arizona Department of Education will be covered only if provided to AHCCCS members through the DSC Program.

C. NURSING AND PERSONAL CARE SERVICES

Description of Benefit. AHCCCS covers nursing and personal care services provided to eligible members when rendered by registered AHCCCS providers within their scope of practice.

School Based Registered Nurse and Licensed Practical Nurse

1. School based registered nurses and licensed practical nurses follow the Individual Education Plan (IEP) and provide care to students within the scope of their practice. (Arizona Administrative Code Title 4, Chapter 19, Article 4.)
2. In addition to direct nursing care, nurses may also provide health assessments, individual student health training and counseling, as well as training and oversight of School Based Health Aides if appropriate. Supervision by a nurse is only required if a task is delegated.



School Based Health Aides

School Based Health Aides provide personal care services (ADL assistance) to meet the essential personal care needs of eligible members. Examples include, but are not limited to: assistance with skin care, oral hygiene, toileting, feeding, ambulation and assistive devices. If appropriate, training may be received by the Health Aide(s) related to the specific needs of the student. This training should be documented by the LEA. School Based Health Aides must follow the IEP for each student.

LEAs certify the School Health Aides in general care by ensuring that they hold a current certification in first aid and Cardiopulmonary Resuscitation (CPR). Certification in first aid and CPR must meet the following standards:

1. Training in first aid and CPR must be provided or sponsored by a nationally recognized organization (e.g., American Heart Association, American Red Cross, etc.), using an established training curriculum.
2. Training sessions must be in person, in order for the participant to return demonstrate learned skills such as mouth to mouth resuscitation and chest compressions. Web-based training without the benefit of on-site return demonstration of skills is not acceptable.
3. Certificates of completion of first aid and CPR training must be provided to the LEA and to AHCCCS upon requesting provider registration as an AHCCCS provider.

Conditions, Limitations and Exclusions.

In addition to general requirements identified in the Overview of this Chapter and medical record requirements specified in Policy 710 of this Chapter, the following conditions, limitations and exclusions apply to nursing and personal care services:

Providers of nursing services must be registered with AHCCCS and be licensed as follows:

1. School Based Registered Nurses must be licensed by the regulatory body of the State where the nurse resides
2. School Based Licensed Practical Nurses must be licensed by the regulatory body of the State where the nurse resides, and
3. School Based Health Aides must possess current certification in first aid and CPR, and receive training as specified by the LEA if appropriate.



D. THERAPIES

Description of Benefit. Occupational, physical and speech therapy services are covered under the DSC Program when provided to DSC enrolled AHCCCS members by a registered AHCCCS provider within their scope of practice.

Therapy services that may be provided under the DSC Program include:

Physical Therapy and Occupational Therapy

1. Therapy evaluations and re-evaluations
2. Therapeutic procedures, exercises and activities to develop strength, endurance, range of motion and/or flexibility, and to improve functional performance. Services may be provided on an individual or group basis.
3. Neuromuscular re-education to develop, improve or maintain movement, balance, coordination, kinesthetic sense, posture, and proprioception
4. Gait training and stair climbing
5. Massage necessary to effect change or improve function (e.g., effleurage, petrissage or tapotement)
6. Manual therapy techniques (e.g., mobilization/ manipulation)
7. Orthotics fitting and training for upper or lower extremities
8. Prosthetic training, for upper or lower extremities
9. Wheelchair management/propulsion training
10. Physical performance test or measurement (e.g., musculoskeletal, functional capacity) along with a written report
11. Therapeutic activities for development of cognitive skills including compensatory training and/or sensory integrative activities to improve attention, memory, problem solving, and
12. Application of a modality such as hot or cold packs, or manual electrical stimulation.